

ESOL International
English Speaking Examination
Level C2 Proficient

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper

Interlocutor:

**My name is..... and this is the NOCN Speaking Examination at Proficient User
Level C2. Today is (date)**

**The learner's name is Please state your name for the recording
.....(learner name).**

This is Part 1 of the Speaking Examination. (Approximately 4 minutes)

I am now going to ask you some questions. I would like you to answer in full sentences.

1. Can you tell me how improving your English will benefit you?
2. Can you tell me three things you would like to change about the area you live in to help local residents, and why.
3. If you could meet any famous person, who would it be and why?
4. Tell me three things you believe people can do to eat more healthily and why.
5. What has been the best thing that anyone has ever done for you and why?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers. The questions may be rephrased slightly to ensure that in questions where there are two parts (i.e. and why...), the learner responds fully. The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 2, the interlocutor may prompt by asking what they like about the area they live in but what could make it better. In question 4 the interlocutor may prompt by suggest things such as buying flowers, helping with a job or college application. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 4 minutes)

*The interlocutor chooses **two of the situations per learner**, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these scenarios.

Situation 1: You have arranged for some flowers to be sent to a friend for their birthday. But the flowers arrive late and miss your friend's birthday. You contact the florist to complain. What would you say?

Situation 2: You are going to an interview to talk about yourself - where you are from and why you want to enrol at college to learn English. What would you say at the interview?

Situation 3: You want to organise an educational trip for your colleagues. Think of places you could go, but there is not a lot of money for this trip so you must plan something affordable. What would you say?

Situation 4: You are at work/college and meet a person who lives in the same town as you, but you don't know each other. They ask you to explain where you live and who your family and friends are. What would you say?

Additional prompts allowed:

*It is expected that the learner gives a minimum of **four sentences** to respond to each scenario, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response.*

In Part 2 the interlocutor may ask additional questions to probe the learner's answers.

Situation 1: *The learners may be prompted to think about: when the flowers should have been delivered, why they are disappointed, what they expect to happen now.*

Situation 2: *The learners may be prompted to discuss: why they want to enrol at college, why they want to learn English.*

Situation 3: *The learners may be prompted to think about the cost of the trip, where they can go and when they can complete the task.*

Situation 4: *The learners may be prompted to explain where they live in the town, and friends and relations the other person might know.*

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 6 minutes)

*The interlocutor chooses **one scenario per learner**, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Interlocutor: You will now take part in a conversation.

Scenario 1: You think that all unsold food from restaurants, cafes and supermarkets should be distributed to charities to be given to homeless people. But some of your friends do not agree with your suggestion. Convince your friends this is a good idea. You will have two minutes to prepare your arguments. You may make notes. I will take the place of another friend.

Scenario 2: You have heard that a new shopping centre is being planned in your local area. There is great concern that this will take trade from the local shops and cause traffic congestion. Your friend thinks that it is a brilliant idea because it will mean that they do not have to travel so far to shop and it will bring new jobs to the area. Speak to your friend and try to convince him/her that the shopping centre is a bad idea. You will have two minutes to prepare your arguments. You may make notes. I will take the place of your friend.

Scenario 3: Your friend has hurt their back. You have recommended alternative health interventions such as acupuncture or osteopathy. But your friend has never used alternative medicine so is not convinced it works. Speak to your friend and try to convince him/her it might be a good alternative to modern medicine. You will have two minutes to prepare your arguments. You may make notes. I will take the place of your friend.

Additional information:

*There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments.*

*Ideas that the **interlocutor** may use include:*

Scenario 1:

*Waste food will be used to good effect
It will feed people who really need food
It is recycling.*

Scenario 2:

*Local businesses will benefit
There will be additional parking and bypass routes
Opportunities for new jobs.*

Scenario 3:

*I prefer traditional methods
Medicine is tried and tested
Surgery has benefits and can lead to longer intervention.*

Thank the learner.

End of Examination

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Instructions to interlocutor

Please give the learner the correct sheets for the scenarios being used in the examination for Part Two and Part Three.

The learner must complete two scenarios for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the scenarios not being used.

Part 2 - Situation 1

You have arranged for some flowers to be sent to a friend for their birthday. But the flowers arrive late and miss your friend's birthday. You contact the florist to complain. What would you say?

Part 2 – Situation 2

You are going to an interview to talk about yourself- where you are from and why you want to enrol at college to learn English. What would you say at the interview?

Part 2 – Situation 3

You want to organise an educational trip for your colleagues. Think of places you could go, but there is not a lot of money for this trip so you must plan something affordable. What would you say?

Part 2 – Situation 4

You are at work/college and meet a person who lives in the same town as you, but you don't know each other. They ask you to explain where you live and who your family and friends are. What would you say?

Part Three - Scenario 1

You think that all unsold food from restaurants, cafes and supermarkets should be distributed to charities to be given to homeless people. But some of your friends do not agree with your suggestion. Convince your friends this is a good idea.

You will have two minutes to prepare your arguments. You may make notes. I will take the place of another friend.

Part Three - Scenario 2

You have heard that a new shopping centre is being planned in your local area. There is great concern that this will take trade from the local shops and cause traffic congestion. Your friend thinks that it is a brilliant idea because it will mean that they do not have to travel so far to shop and it will bring new jobs to the area. Speak to your friend and try to convince him/her that the shopping centre is a bad idea.

You will have two minutes to prepare your arguments. You may make notes. I will take the place of your friend.

Part Three - Scenario 3

Your friend has hurt their back. You have recommended alternative health interventions such as acupuncture or osteopathy. But your friend has never used alternative medicine so is not convinced it works. Speak to your friend and try to convince him/her it might be a good alternative to modern medicine.

You will have two minutes to prepare your arguments. You may make notes. I will take the place of your friend.

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