

**ESOL International  
English Speaking Examination**

**Level B1 Intermediate**

**Instructions to interlocutor**

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording - do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

**The learner must not see this paper**

*Interlocutor:*

**My name is..... and this is the NOCN Speaking Examination at Intermediate Level B1. Today is ..... (date)**

**'This is the NOCN ESOL International Speaking examination, (level), (date) for (learner's name)'.**

**This is Part 1 of the Speaking Examination: Personal information. (Maximum 1.5 minutes)**

**I am now going to ask you some questions.**

- 1. Can you tell me what year you were born?**
- 2. Please tell me three things about where you live.**
- 3. What is your favourite animal?**
- 4. Tell me where you like to go shopping.**
- 5. Tell me three people you like to watch on television.**

*Additional prompts allowed:*

*In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts (i.e. and how...), the learner responds fully. The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 2, the interlocutor may prompt the learner by asking what type of house they live in, whether there are shops or recreational facilities close to where they live. Interlocutors should be aiming to guide the learner towards language structures expected at this level.*

**Thank the learner.**

**This is Part 2 of the Speaking Examination. (Maximum 3 minutes)**

*The interlocutor chooses two of the scenarios per learner, making sure that a mix of scenarios are used across the learners being examined. For each of the scenarios being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Please listen carefully and tell me what you would say in these situations.**

**Situation 1: You need to change a doctor's appointment. What would you say?**  
(Interlocutor may repeat or rephrase the question, if necessary).

**Situation 2: You are making a phone call to ask whether a shop has an item that you want to buy. You need to find out about how much it costs. What would you say?**  
(Interlocutor may repeat or rephrase the question, if necessary).

**Situation 3: You want to book a ticket at the cinema to watch a film. You need to find out the cost of the ticket and time of the film. What would you say?**  
(Interlocutor may repeat or rephrase the question, if necessary).

*Additional prompts allowed:*

*It is expected that the learner gives a minimum of three sentences to respond to each situation, including at least one compound sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used, e.g. appointment, ticket, cinema is not understood by the learner, the interlocutor may explain the concept or rephrase.*

*In Part 2 the interlocutor may ask additional questions to probe the learner's answers.*

*Situation 1: The learners may be prompted about why they may need to change an appointment at the doctor's e.g. having to stay at work or school late, being delayed because of traffic.*

*Situation 2: The learners may be prompted for example, by asking them what they may want to buy. You may want to find out why they want it and how much they are prepared to pay.*

*Situation 3: If the learner gives a very simple response, such as 'When is the film', the interlocutor may ask the learner to give reasons why they would need to know that. The interlocutor may challenge the reasons given and ask for justification for this.*

**Thank the learner.**

**This is Part 3 of the Speaking Examination. (Maximum 4.5 minutes)**

*The interlocutor chooses one of the scenarios per learner, making sure that both scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Scenario 1: You will now take part in a conversation. You want to go on holiday abroad next year. Convince your friend it is a good idea. You will have two minutes to prepare for the conversation. You may make notes. I will take the place of your friend.**

**Scenario 2: You will now take part in a conversation. You want to go to the theatre. Convince your friend it is a good idea. You will have two minutes to prepare for the conversation. You may make notes. I will take the place of your friend.**

*Additional information:*

*There should be a minimum of five exchanges to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase such as abroad or theatre, the interlocutor may explain the concept.*

*Ideas that the interlocutor may use include:*

*Scenario 1:*

*You haven't time to go.*

*You haven't enough money.*

*You cannot get there as it is too far away.*

*You will not be allowed to go.*

*Scenario 2:*

*You have not got enough money.*

*You are too busy.*

*You want to do something different.*

*You don't know how you will get there.*

**Thank the learner.**

**End of Examination**

