

Learner Name _____

Learner Registration Number _____

Examination Date _____

Centre Name _____ Centre Number _____

Interlocutor Name _____ Interlocutor Signature _____

Part 1 - Personal information

A learner should be awarded one mark for every accurate response. Grammar and pronunciation is not assessed at this stage. One or two errors are permitted which could be self-corrected or do not impede comprehension.

Total marks for Part 1 is 9.

Question	Number of marks	Learner response	Learner Score
1. Where were you born?	1	e.g. I was born in...	
2. Tell me three favourite TV programmes	3	e.g. I like to watch ... becauseWhen I watch that I ...	
3. Favourite day of the week and why?	1	e.g. I like ... It is my favourite day of the week because....	
4. What did you do on holiday last year?	1	e.g. I went to ... with my friend and I visited ...	
5. Three things you like(d) about school	3	e.g. I like ... I enjoy learning, I enjoy spending time with my friends.	
Total Marks	/9		

Part 2 - Responding to the situation / general use of English in formal and informal environments

The purpose is to differentiate between formal/informal register, to assess accuracy and grammar appropriate for Level B2 and assess learner's pronunciation.

Skills	3 marks	2 marks	1 mark	0 marks	Score
Register	A learner is awarded 3 marks when clear distinction between formal and informal situations is made throughout.	A learner is awarded 2 marks when distinction between formal and informal situations is not maintained throughout.	A learner is awarded 1 mark when a distinction between formal/informal situations is only attempted.	A learner does not recognise formal/informal register.	
Accuracy	A learner is awarded 3 marks when grammatical structures are used correctly - correct tense and word order are applied. One or two minor errors are allowed as long as meaning is not impeded.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	The learner's speech is unclear and incomprehensible.	

Effective communication	A learner is awarded 3 marks for clarity of interaction with some fluency evident.	A learner is awarded 2 marks when effective communication is achieved with some clarification. Some noticeable long pauses.	A learner is awarded 1 mark when effective communication is attempted but not fully achieved. Lack of fluency apparent.	A learner does not communicate effectively.	
Total Marks	/12				

Part 3 - Discussion

The purpose of Part 3 is to demonstrate comprehension and fluency of speaking with an application of accurate grammar and pronunciation.

Skill	3 marks	2 marks	1 mark	0 marks	Score
Use of vocabulary	A learner is awarded 3 marks when they use a wide range of vocabulary appropriate to the context including good expression of feelings and opinion.	A learner is awarded 2 marks when they use some vocabulary appropriate to the context with limited ability to use vocabulary to persuade or express key points in an argument.	A learner is awarded 1 mark when they use only a limited range of vocabulary which does not allow the learner to develop ideas and opinions.	No conversation has been attempted.	
Accuracy and grammar	A learner is awarded 3 marks when grammatical structures are used correctly - correct tense and word order are applied. One or two minor errors are allowed as long as meaning is not impeded.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when they use clear stress, pronunciation and intonation in connected speech.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when speech is not clear, largely impeding the meaning.	The learner's speech is unclear and incomprehensible.	

Listening and responding	A learner is awarded 3 marks when fluency and interaction is maintained throughout the task. The learner will demonstrate turn taking conventions including dealing with interruptions.	A learner is awarded 2 marks when some repetition and requesting clarification is evident. Inappropriate phrases may be used to interrupt or to ask for information.	A learner is awarded 1 mark when limited comprehension is demonstrated during the interaction. Stilted conversation with long pauses.	A learner cannot maintain a conversation.	
Total Marks	/12				

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Total marks for paper	
Percentage mark	
Grade	Pass/Fail