

**ESOL International
English Speaking Examination
Level B1 Intermediate**

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper

Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Intermediate Level B1. Today is (date).

**The learner's name is Please state your name for the recording
.....(learner name).**

This is Part 1 of the Speaking Examination. (Maximum 1.5 minutes)

I am now going to ask you some questions. I would like you to answer in full sentences.

1. What kind of job would you like to do, why?
2. Please tell me three things that you like to do in the summer, where you go and who with.
3. What is your favourite type of food?
4. Tell me three things about your favourite place to eat, why you like it and how often you go there.
5. What type of music do you like to listen to, why?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 3, the interlocutor may prompt the learner by asking: do you like fast food? do you like to eat healthily? do you prefer home cooked meals? Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 3 minutes)

*The interlocutor chooses **two of the situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations.

Situation 1: You need to order some food at a takeaway. How do you ask for the food and some drinks for you and your friend? *(Interlocutor may repeat or rephrase if necessary)*

Situation 2: You need to ask for train times and where to catch the train. How would you ask the station staff? *(Interlocutor may repeat or rephrase if necessary)*

Situation 3: You have lost your way to the cinema, ask someone to give you directions. What would you say? *(Interlocutor may repeat or rephrase if necessary)*

Situation 4: You want to thank your friends for the birthday flowers you received. What do you say? *(Interlocutor may repeat or rephrase if necessary)*

Additional prompts allowed:

*The learner is expected to respond in a minimum of **three sentences** to each situation, including at least one compound sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response.*

Situation 1: The learner may be prompted to say what they would like, pleasantries.

Situation 2: The learner may be prompted to think about asking for information and directions.

Situation 3: The learner may be prompted to say what is near the cinema – a shopping mall / restaurant.

Situation 4: The learner may be prompted to use informal greetings and feelings.

Thank the learner.

This is Part 3 of the Speaking Examination. (Maximum 4.5 minutes)

*The interlocutor chooses **one of the scenarios** per learner, making sure that both scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Scenario 1: You will now take part in a conversation. You want to talk to a friend about having seen your favourite band. Discuss how it made you feel. You will have two minutes to prepare for the conversation. You may make notes. I will play the role of your friend.

Scenario 2: You will now take part in a conversation. You want to buy a new phone. Talk to a shop assistant about what you want on your new phone. You will have two minutes to prepare for the conversation. You may make notes. I will take the place of the shop assistant.

Scenario 3: You visited the new leisure centre. Tell your friend about what activities they had. You will have two minutes to prepare for the conversation. You may make notes. I will take the place of your friend.

Additional information:

There should be a minimum of five exchanges to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase such as favourite, the interlocutor may explain the concept such as “most liked”. Other ideas that the interlocutor may use for each scenario include:

Scenario one:

What type of music do the band play?

Why do you like this type of music?

How many people are in the band?

Scenario two:

What memory size do you think you will need?

What sort of apps do you think you will need on the phone?

What make of phone would you like?

Scenario three:

Did it have new activities, such as climbing walls?

Did they join the centre?

Are they going to go on a regular basis?

Thank the learner.

End of Examination

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ESOL International

English Speaking Examination

Level B1 Intermediate

Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete **two situations for Part Two** and **one scenario for Part Three**.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the scenarios not being used.

Part Two Situation 1

You need to order some food at a takeaway. How do you ask for the food and some drinks for you and your friend?

Part Two Situation 2

You need to ask for train times and where to catch the train. How would you ask the station staff?

Part Two Situation 3

You have lost your way to the cinema, ask someone to give you directions. What would you say?

Part Two Situation 4

You want to thank your friends for the birthday flowers you received. What do you say?

Part 3 Scenario 1

You will now take part in a conversation. You want to talk to a friend about having seen your favourite band. Discuss how it made you feel. You will have two minutes to prepare for the conversation.

You may make notes. I will play the role of your friend.

Part 3 Scenario 2

You will now take part in a conversation. You want to buy a new phone. Talk to a shop assistant about what you want on your new phone. You will have two minutes to prepare for the conversation.

You may make notes. I will take the place of the shop assistant.

Part 3 Scenario 3

You visited the new leisure centre. Tell your friend about what activities they had. You will have two minutes to prepare for the conversation.

You may make notes. I will take the place of your friend.

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