

ESOL International
English Listening Examination

Level B1 Intermediate

Texts to be used with the examination

The texts are to be recorded and sent to the centre on a disk prior to the examination.

Instructions are written in underlined italics and should not be recorded.

The recording must be played to learners in full from start to finish.

This is the NOCN ESOL International Intermediate Level B1 Listening examination.

Please check that your name and other details are on your mark sheet.

The invigilator will have explained how to fill in the mark sheet.

Do not write on your examination paper. Put your answers on the mark sheet.

The Listening examination will now begin.

Part 1

You will hear 4 questions and 6 sentences.

Read the answers on your examination paper. You have two minutes to read the answers.

Pause for two minutes.

Listen to the questions and sentences. You will hear them twice. Choose the best answer.

Play the sentences.

1. Is that a new coat Sarah's wearing?
2. Have you seen the weather today?
3. I passed my driving test yesterday.
4. Is this seat free?
5. My niece has just had a baby.
6. That hot chocolate looks nice.
7. My car has broken down.
8. Would you like to go to the cinema tomorrow?
9. I bought a laptop yesterday.
10. The new Harry Potter book comes out next week.

Pause after the first reading.

Now listen to the sentences again.

Play the sentences again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

You will hear **two** conversations.

Read the questions and answers on your examination paper for **both** conversations.

You have two minutes to read them.

Pause for two minutes.

Listen to Conversation 1. You will hear the conversation twice. Answer the questions.

Play the conversation

Customer: Hello. I'd like a new kitchen and wondered if you could give me some advice please?

Designer: Certainly, take a seat and I'll ask you a few questions about the kind of kitchen you are looking for. What is your name please?

Customer: Esther Kowaski, and your name?

Designer: Pam White. I'm one of the kitchen planners. Have you seen anything you like yet?

Customer: I quite like the stainless steel range but I'm not sure if my kitchen is big enough.

Designer: What size is your kitchen and how many doors and windows are there?

Customer: It's 4 x 3 metres and there are two doors and a big window facing the garden.

Designer: That sounds fine for the range you are looking at. What appliances would you like?

Customer: I want a large double drainer stainless steel sink. A big double oven and microwave set high, so I don't have to bend down, it's better for the back. Oh, and a lovely electric, glass hob because I've heard they are easier to clean. I'd also like a dishwasher and wine cooler.

Designer: Fine, that leaves plenty of room for storage. What about the fridge, have you got any ideas?

Customer: Well, I'd like a big American style fridge, with a drink tap on the front, in stainless steel.

Designer: We'll arrange for one of our fitters to come out and measure up, and then we'll create a plan and discuss the style and colours.

Customer: That sounds great, thank you very much.

Pause after the first reading.

Now listen to the conversation again.

Play the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

Listen to Conversation 2. You will hear the conversation twice. Answer the questions.

Play the conversation.

Headmaster: The school fair date is coming up on the summer calendar, so we need to start planning who will be involved on the day and what events we are going to have, to entertain everyone. Jim, as team leader on the Parents Teachers Association, I would like you to talk with the other members to discuss events.

Jim: Yes, no problem. We have already been talking about dates and activities.

H: What dates were you thinking of?

J: Well, the second week in June is usually safe for the weather; that's the 10th.

H: Yes, I agree with you there. How about a 10:30 start and finish at 2:30?

J: Ok, that should give us plenty of time and let families have a good look around the stalls.

H: Ah yes, the stalls. What type were you thinking of?

J: I've had a chat with Jenny and she suggests a couple of cake stalls, tombola, how many sweets are in the jar, guess the name of the teddy bear, a second-hand book stall, along with some local craft people who have expressed an interest in selling their wares on a stall.

H: That sounds great. Is Mr. Stewart going to have his usual beef burger and hotdog stand?

J: Oh yes. We can't have a fair without Mr. Stewart's burgers and fried onions.

H: It sounds like everything's on track, in your capable hands Jim. Let me know when everything has been confirmed.

J: Will do.

Pause after the first reading.

Now listen to the conversation again.

Play the conversation again.

Now check your answers. You have two minutes to check your answers.

Play for two minutes after the second reading.

Part 3 – Broadcasts

You will hear **two** broadcasts. Read the questions and answers on your examination paper for **both** broadcasts. You have two minutes to read them.

Pause for two minutes.

Listen to Broadcast 1. You will hear the broadcast twice. Answer the questions.

Play the broadcast.

The incredible world we live in.

Pokemon Go has become world famous. It's a virtual reality game that allows fans to become real-life Pokemon masters by using their smartphones.

Pokemon Go uses your phone's GPS signal and map information to calculate where you are and what is around you. A virtual reality world is placed over your phone's map, displaying nearby Pokemon characters and places of interest.

The game's codes determine where Pokemon characters can be found. Data about your location, temperature, land and buildings, is used to create 'hotspots' of particular types of creatures. For example, if you walk into a park, grass-based Pokemon characters will be found, whereas near the coast, you're likely to encounter water monsters.

Pokemon Go uses computer designed virtual reality to bring cartoon creatures to life. By combining the game's data with your phone's camera, the virtual Pokemon characters you are trying to catch are placed over your real surroundings, giving the impression that monsters are right in front of you, making a virtual reality world in the streets and cities you are walking through.

Pokemon Go is already the most popular game in US history and is becoming popular in the UK. Because it is so successful it means we are likely to see a lot more virtual reality games like this in the future.

Pause after the first reading.

Now listen to the broadcast again.

Play the broadcast again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 – Broadcasts

Listen to Broadcast 2. You will hear the broadcast twice. Answer the questions.

Play the broadcast.

Water

Paul: Getting enough water is important for your health. People think that drinking water during the day is the only way to consume water. Julia is here today to tell us other ways of drinking water and the benefits of water. Hello Julia.

Julia: Hi Paul. Yes, people don't realise they can also get water from their food, such as soups, tomatoes and melons. So you are drinking more water throughout the day than you think.

P: How does water help the body?

J: Well, most importantly it keeps the body's temperature normal. It also helps with the movement of the joints; and gets rid of waste products from our bodies.

P: How can we make sure that we are getting enough water?

J: Carry a water bottle with you. If you freeze a bottle overnight, you will have ice cold water all day. Also, if you find water tasteless, try putting a slice of lemon or lime in to give it more taste. When eating out, choose water instead of fizzy drinks, it saves money, and reduces calories.

P: Thank you Julia. A very informative talk about water and its importance.

Pause after the first reading.

Now listen to the broadcast again.

Play the broadcast again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

That is the end of the Listening examination.

Please check your mark sheet is completed correctly.

Put your pens down.

End of Examination

NOCN
The Quadrant
Parkway Business Centre
99 Parkway Avenue
Sheffield
S9 4WG

E-mail: nocn@nocn.org.uk

Tel: 0114 2270500
Fax: 0114 2270501