

**ESOL International
English Listening Examination**

Level B1 Intermediate

Texts to be used with the examination

The texts are to be recorded and sent to the centre on a disk prior to the examination.

Instructions are written in underlined italics and should not be recorded.

The recording must be played to learners in full from start to finish.

This is the NOCN ESOL International Intermediate Level B1 Listening examination.

Please check that your name and other details are on your mark sheet.

The invigilator will have explained how to fill in the mark sheet. The Listening examination will now begin.

Part 1

You will hear 10 sentences.

Read the replies on your examination paper. You have two minutes to read the replies on your examination paper.

Pause for two minutes.

Listen to the sentences. You will hear the sentences in full twice. Choose the best reply for the situation. Then you will have two minutes to check your answers.

Record the sentences (three seconds between each sentence).

1. You are 30 minutes early!
2. It's my father's birthday.
3. Do you want breakfast?
4. I passed my driving test.
5. I have a complaint about the coat I bought.
6. I'm going on holiday tomorrow.
7. I've been invited to a birthday party.
8. My aunt is in hospital.
9. Do you want to go swimming?
10. Thank you for helping my friend.

Pause for five seconds after the first reading.

Now listen to the sentences again.

Record the sentences again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

You will hear two conversations. Read the questions and answers on your examination paper for both conversations. You have two minutes to read them.

Pause for two minutes.

Listen to Conversation 1. You will hear the conversation twice. Answer the questions. Then you have two minutes to check the answers.

Record the conversation.

G - Lyn, where have you been?

L - I have been to the hairdresser's, Gia.

G - Oh! what did you have done?

L - I had a haircut, and also added some colour.

G - But you had it cut not long ago?

L - I know but I am going for a job interview tomorrow and so wanted it to look special. G - What's the job?

L - Working in a large accountants' office. I will be involved in making sure all the financial reports are complete and accurate.

G - Oh! But, that's very different from nursing!

L - Yes, but I want a complete change and this job is very different from nursing. I am fed up with working long shifts, especially when I have to work night shifts. The shifts are 12 hours starting from 8 in the evening until 8 in the morning. I get very tired.

G - I can understand. It will make a difference to you when you can go out.

L - Yes, certainly.

G - Who looks after your children when you're at work?

L - My mum most of the time, but it's not easy for her as she works too. She works part time, but she likes her job at the sports centre.

G - Oh Lyn, I hope your interview goes well and you get the job you want.

L - Thank you Gia, so do I. I have already planned what I want to do with my spare time and how much easier things will be. Mum will also have more time to do what she wants to do.

Pause for five seconds after the first reading.

Now listen to the conversation again.

Record the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

Listen to Conversation 2. You will hear the conversation twice. Answer the questions. Then you have two minutes to check the answers.

Record the conversation.

H - Joe, we need to book a photographer and cars for the wedding. That's all there's left to do. J - Oh, that is not too bad, Heidi, I thought we had more things to book than that.
H - So what about the cars? There are Porsches, Jaguars, Bentleys and Ferraris. I liked the Jaguars, but you said you wanted a Porsche.
J - Let's book Jaguars. What colours are there?
H - I like red best, but there are silver, black and white too.
J - That is fine, red is what we wanted. The hotel is lovely; I am so pleased we got that.
H - Who is going to do the photography?
J - Well Mel and Andy used Nigel, but Lisa recommended Sally. H – Sally... who is married to Lindon?
J - Yes, that Sally. She is really good so I think we should ask her.
H –That's fine. Amanda has said she will do my hair and Liz, Amy and Hannah's hair too. Then that is everything!
J - Wonderful! Well done!

Pause for five seconds after the first reading.

Now listen to the conversation again.

Record the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 – Radio Broadcasts

You will hear two broadcasts. Read the questions and answers on your examination paper for both broadcasts. You have two minutes to read them.

Pause for two minutes.

Listen to Broadcast 1. You will hear it twice. Answer the questions. Then you have two minutes to check the answers.

Record the broadcast.

Many of us are gaining calories by eating too much sugar, which is one of the reasons for our ever-expanding waistlines. Most of us should eat less sugar, particularly added sugar. But many habits, especially ones we like, such as cakes and biscuits, are hard to stop.

Added sugars shouldn't make up more than 10% of the energy or calories we need from food and drink each day. That's about 70g for men and 50g for women.

Some ready-made soups and ready meals can also contain more sugar than you think. Some of this sugar comes from the fruit and vegetables, but sugar is often added for further flavour. A third of an average-sized jar of pasta sauce can contain the equivalent of three teaspoons of sugar.

Healthier snacks include those without added sugar such as fruit (fresh, dried, tinned or frozen), unsalted nuts, unsalted rice cakes, oatcakes or homemade plain popcorn.

Pause for five seconds after the first reading.

Now listen to the broadcast again.

Record the broadcast again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 – Radio Broadcasts

Listen to Broadcast 2. You will hear it twice. Answer the questions. Then you have two minutes to check the answers.

Record the broadcast.

Google's driverless cars are designed to exceed the national speed limit

Google's self-drive cars have been programmed to exceed speed limits by up to 16km/h, according to the project's software engineer. Dmitri Dolgov said that when vehicles were breaking the speed limit, going more slowly could actually be a danger. The Google car would accelerate to keep up with the other cars around it.

The UK will allow driverless cars on public roads from 2015. Google announced its first driverless car division in 2010, and has been testing its technology in modified cars built by other manufacturers.

The bubble-shaped vehicles will seat two people, power will be electric and initially they will be limited to 40km/h for safety reasons.

One of the more recent ideas is a system to support drivers called Lidar. The technology is already used to create the online maps used by Google and Nokia.

Pause for five seconds after the first reading.

Now listen to the broadcast again.

Record the broadcast again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

That is the end of the Listening examination. Please check your mark sheet is completed correctly. Put your pens down.

End of Examination