NOCN ESOL International
Level C1 Advanced December 2014 LIVE
Speaking Mark Scheme

Learner Name _____

Learner Registration Number _____ Examination Date _____

Centre Name _____Centre Number _____

Interlocutor Name _____ Interlocutor Signature _____

Part 1 - Personal Information

A learner should be awarded one mark for every accurate response. Grammar and pronunciation is not assessed at this stage. One or two errors are permitted which could be self-corrected or do not impede comprehension.

Total marks for Part 1 is 9.

Question	Number of marks	Learner response	Learner Score
1. Types of employment or industries near home	1	e.g. We have lots of different industries including…	
2. 3 places you would visit if you won round world trip	3	e.g. if I won a round the world trip I would.. I think I would… First of all I would/wouldn't	
3. Where in world would you live and why	1	e.g. I would like to live in _ because _ My dream home would be a … because I would love to live in…because	
4. One thing you would improve in local area and why	1	e.g. I would like to be improve my local… facilities/college …because I could..	
5. 3 things people can do to gain a job.	3	e.g. I think people can… it is a good idea to… I also think…	
Total Marks	/9		

Part 2 - Responding to the situation / general use of English in formal and informal environments

The purpose is to differentiate between formal/informal register, to assess accuracy and grammar appropriate for Level C1 and assess learner's pronunciation.

Skills	3 marks	2 marks	1 mark	0 marks	Score
Register	Clear distinction between formal and informal situations is made throughout.	Distinction between formal and informal situations is not maintained throughout.	Distinction between formal/informal situations is only attempted.	Learner does not recognise formal/informal register.	
Accuracy	A high degree of accuracy in the use of grammatical structures is maintained throughout with few errors, self-correcting errors.	Occasional errors are made but most are self-corrected.	Lack of accuracy occasionally impedes the meaning.	A learner has a significant number of errors which are not corrected.	
Pronunciation	Stress, pronunciation and intonation are used in connected speech to convey finer shades of meaning.	Some evidence of the use of stress, pronunciation and intonation is demonstrated with occasional lapses.	Largely unconnected speech where stress, pronunciation and intonation is not used to convey shades of meaning.	Learner's speech is monotonous, and some errors in pronunciation.	
Effective communication	Clarity of interaction with controlled use of discourse organisation, connectors and cohesive devices. Able to backtrack when encountering difficulty. Confident in management of turn taking.	Mainly controlled use of discourse organisation, connectors and cohesive devices with occasional errors. Mainly confident in management of turn taking but occasional hesitations.	Minimal evidence of discourse organisation and use of connectors and cohesive devices. Limited evidence of using appropriate turn taking conventions.	No evidence of discourse organisation and appropriate turn taking management.	
Total Marks	/12				

Part 3 - Discussion

The purpose of Part 3 is to demonstrate comprehension and fluency of speaking with an application of accurate grammar and pronunciation.

Skill	3 marks	2 marks	1 mark	0 marks	Score
Use of vocabulary	Uses complex sentences, idiomatic expressions and colloquialisms. Able to qualify opinions and statements without seeming to search for words.	Limited use of complex sentences, idiomatic expressions and colloquialisms. Attempts to qualify opinions and statements, but not always without a pause.	Minimal use of complex sentences. Occasional errors in the use of vocabulary. Has to search at length to find the right word.	No conversation has been attempted.	
Accuracy and grammar	A high degree of accuracy in the use of grammatical structures is maintained throughout with few errors, self-correcting errors.	Occasional errors are made but most are self-corrected.	Lack of accuracy occasionally impedes the meaning.	A learner has a significant number of errors which are not corrected.	
Pronunciation	Stress, pronunciation and intonation are used in connected speech to convey finer shades of meaning.	Some evidence of the use of stress, pronunciation and intonation is demonstrated with occasional lapses.	Largely unconnected speech where stress, pronunciation and intonation is not used to convey shades of meaning.	Learner's speech is monotonous and some errors in pronunciation.	
Listening and responding	Clarity of interaction. Able to backtrack and reformulate when encountering difficulty. Confident in management of turn taking. Uses appropriate means of dealing with interruptions.	Mainly clear interaction with occasional errors in understanding or giving responses. Mainly confident in management of turn taking but occasional hesitations.	Minimal evidence of detailed and clear responses to others. Limited evidence of using appropriate turn taking conventions.	No evidence of discourse organisation and appropriate turn taking management.	
Total marks	/12				

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Total marks for paper	
Percentage mark	
Grade	Pass/Fail