

Listening Mark Scheme

Question	Answer	Question	Answer
1.1	B	3.1.1	A
1.2	A	3.1.2	C
1.3	C	3.1.3	B
1.4	C	3.1.4	C
1.5	B	3.1.5	B
1.6	A	3.1.6	B
1.7	B	3.2.1	C
1.8	A	3.2.2	C
1.9	A	3.2.3	B
1.10	C	3.2.4	A
2.1.1	C	3.2.5	B
2.1.2	A		
2.1.3	B		
2.1.4	C		
2.1.5	B		
2.2.1	B		
2.2.2	A		
2.2.3	A		
2.2.4	C		
2.2.5	C		
		Total	31

Reading Mark Scheme

NOCN USE ONLY	
Question	Answer
1	A
2	C
3	B
4	C
5	A
6	A
7	C
8	B
9	B
10	C
11	A
12	C
13	A
14	C
15	B
16	B
17	C
18	B
19	B
20	A
21	B
22	C
23	A
24	B
25	A
26	C
27	B
28	A
29	C
30	B
31	C
Total	31

**NOCN ESOL International Writing
Level B1 Intermediate
Mark Scheme**

The learner will be required to produce two pieces of writing, one formal and one informal.

At the B1 level the learner will be asked to write a minimum of 75 – 100 words for Task 1 and 100 – 125 words for Task 2. The learner must use conjunctions and adjectives in their sentences. Learners are not allowed to use dictionaries. Time allowed is 1 hour.

For each text a learner is awarded:

Marks	4-5	3-2	1	0
Range and Spelling	Learner demonstrates a wide use of vocabulary, using a wide variety of adjectives and conjunctions relevant to the level. Learner produces text using appropriate spelling.	Learner demonstrates some use of vocabulary with some adjectives and conjunctions. Learner produces text where some errors in spelling occur.	Learner demonstrates limited use of appropriate vocabulary using occasional adjectives and conjunctions. Learner produces text with many errors in spelling.	Learner does not produce a legible text. No adjectives or conjunctions used.
Accuracy and Grammar	Learner produces text using appropriate tenses and word order throughout. Very occasional errors allowed which do not impede comprehension.	Learner produces text where some errors in grammar occur, however they do not impede general comprehension.	Learner produces text with many errors in tenses and grammar. Comprehension is impeded.	Learner does not produce a comprehensible text.
Format	Learner recognises the difference between formal and informal situations which is maintained throughout the text.	Learner demonstrates awareness of the difference between formal and informal situations but this is not always maintained throughout the text. Occasional errors are presented.	Learner demonstrates limited awareness of formal and informal situations with several errors presented in the text.	Learner does not produce a text with a format appropriate to the context.
Content	Learner demonstrates a thorough awareness of content relevant to the assessment task. The learner discusses at least two areas in depth.	Learner demonstrates some awareness of content relevant to the assessment task. At least two areas are discussed although this may be limited in depth and ideas may not be linked coherently.	Learner demonstrates limited awareness of content or only covers one area.	Learner does not produce text relevant to the context of the task.

Part 1 – Personal Information

A learner should be awarded one mark for every accurate response. Grammar and pronunciation is not assessed at this stage. One or two errors are permitted which could be self-corrected or do not impede comprehension.

Total marks for Part 1 is 9.

Question	Number of marks	Learner response	Learner score
1. Who is your best friend? How do you know them?	1	My best friend is ... I met them at ...	
2. What do you like to do at the weekend?	3	At the weekend I ... a, b, c	
3. Do you have a favourite book?	1	My favourite book is ... I do not like books but I do like comic books etc	
4. Do you have any grandparents?	1	Yes, I have 4 grandparents... No, I no longer have any grandparents...	
5. Where did you last go on holiday? Who did you go with?	3	I went on holiday too... I went with We did...	
Total marks	9		/9

Part 2 - Responding to the situation / general use of English in formal and informal environments

The purpose is to differentiate between formal/informal register, to assess accuracy and grammar appropriate for Level B1 and assess learner's pronunciation.

Skills	3 marks	2 marks	1 mark	0 marks
Register	A learner is awarded 3 marks when clear distinction between formal and informal situation is made.	A learner is awarded 2 marks when distinction between formal and informal situations is not maintained throughout.	A learner is awarded 1 mark when a distinction between formal/ informal situation is only attempted.	0 marks- a learner does not recognise formal/informal register
Accuracy	A learner is awarded 3 marks when grammatical structures are used correctly- correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	0 marks- learner's speech is unclear and incomprehensible
Effective communication	A learner is awarded 3 marks for clarity of interaction	A learner is awarded 2 points when effective communication is achieved with some clarification.	A learner is awarded 1 mark when effective communication is attempted but not fully achieved.	0 marks- a learner does not communicate effectively

Part 3 - Discussion

The purpose of Part 3 is to demonstrate comprehension and fluency of speaking with an application of accurate grammar and pronunciation.

Skill	3 marks	2 marks	1 mark	0 mark
Use of vocabulary	A learner is awarded 3 marks when using a wide range of vocabulary appropriate to the context.	A learner is awarded 2 marks when using some vocabulary appropriate to the context but still maintain a flow of conversation.	A learner is awarded 1 mark when only limited range of vocabulary is used.	0 marks - no conversation has been attempted.
Accuracy and grammar	A learner is awarded 3 marks when grammatical structures are used correctly - correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	0 marks - learner's speech is unclear and incomprehensible
Listening and responding	A learner is awarded 3 marks when fluency and interaction is maintained throughout the task.	A learner is awarded 2 marks with some repetition and requesting clarification.	A learner is awarded 1 mark when presenting limited comprehension during the interaction.	0 marks - a learner cannot maintain a conversation.