

**ESOL International
English Listening Examination**

Level C1 Advanced

Texts to be used with the examination

The texts are to be recorded and sent to the centre on a disk prior to the examination.

Instructions are written in underlined italics and should not be recorded.

The recording must be played to learners in full from start to finish.

**NOCN ESOL International Listening
Level C1 Advanced Live WINTER 2016
Examination Recordings**



This is the NOCN ESOL International Advanced Level C1 Listening examination.

Please check that your name and other details are on your mark sheet.

The invigilator will have explained how to fill in the mark sheet.

Do not write on your examination paper.

The Listening examination will now begin.

Part 1

You will hear 10 sentences.

Read the replies on your examination paper. You have two minutes to read the replies on your examination paper.

Pause for two minutes.

Listen to the sentences. You will hear the sentences in full twice. Choose the best reply for the situation. Then you will have two minutes to check your answers.

Record the sentences (three seconds between each sentence).

1. Have you heard the weather forecast?
2. What would you do in my situation?
3. I think that coat is too small for you.
4. We should hurry.
5. Are you coming with me?
6. What do you think of the new James Bond film?
7. How does this machine work?
8. Can you tell me where the tourist information office is?
9. I've failed my driving test.
10. The concert has already started.

Pause for five seconds after the first reading.

Now listen to the sentences again.

Record the sentences again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

You will hear two conversations. Read the questions and answers on your examination paper for both conversations. You have two minutes to read them.

Pause for two minutes.

Listen to Conversation 1. You will hear the conversation twice. Answer the questions. Then you have two minutes to check the answers.

Record the conversation.

- Presenter: Good morning. Now, I have with me in the studio two senior citizens: Mary Craig, who is a hundred and two, and Edward Smith, who is a hundred and one. Welcome to you both. Mary, what do you remember about your hundredth birthday?
- Mary: Oh, I had a wonderful day. I had a special lunch at a nice hotel in town Presenter: And did you receive a telegram from the Queen?
- Mary: Yes, I did
- Presenter: Edward, what was it like for you becoming a hundred?
- Edward: Fantastic – because we all had free drinks! We had a lovely get-together and I had two hundred and twenty-five letters, postcards and telegrams
- Presenter: Sounds wonderful. You certainly both look very relaxed and happy. Tell me, what's good about living so long?
- Mary: Well, one of the things I think is that you can live a selfish sort of life. You've only got yourself to think about. You do what you want, eat when you want, you go to bed when you want.
- Edward: And you can do a lot of travelling
- Presenter: And do you think people today are happier than in the past?
- Mary: Well, things are certainly easier now. Children get taken to school by car or bus. When I was a girl, I had to walk four miles to get to school.
- Presenter: Do you think you are wiser now that you are older?
- Mary: I'm not sure I'm wiser. I like to keep my brain active and love learning new things. But my memory's terrible. I have trouble remembering names. It drives me mad!

- Edward: I think you go on learning no matter how old you are. I learn something new every day.
- Presenter: Well, thank you both very much. It's been very interesting.

Pause for five seconds after the first reading.

Now listen to the conversation again.

Record the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

Listen to Conversation 2. You will hear the conversation twice. Answer the questions. Then you have two minutes to check the answers.

Record the conversation.

- Hello, Greenfield Surgery. Margery speaking. Sorry for the delay but we have had a lot of calls this morning. How can I help you?
- *Oh, good morning. I'd like to make an appointment with Doctor Elliot.*
- Certainly, sir. Can I take your name, please?
- *Yes, sure. It's Paul Collins.*
- Let me see. The first appointment I've got with Doctor Elliot is September the twenty-third at 10.30am.
- *What! That's six weeks away! I need to see him before that. There's something wrong with my throat. It's swollen and very sore. I'm not sleeping, and eating is very painful.*
- I see. Well, if you need an emergency appointment, Mr Collins, I could fit you in at half-past three tomorrow afternoon. Would that be ok for you?
- *That's better. Is that with Doctor Elliot?*
- No, I'm afraid not. As I said before, the first appointment you can have with him is on 23rd September. He's away on holiday for the next three weeks and is booked up after that till the third week of September.
- *All right, I'll take that appointment. Which doctor is it with?*
- Doctor Brown, the senior partner of the surgery.
- *Ok. That will be all right.*
- Can I just take a few more details, Mr Collins? What is your current address?
- *39 London Road, DT4 9LK.*
- And can you confirm your date of birth?
- *Yes, it's 22nd August 1982.*
- And can I take your telephone number?
- *Yes, it's a mobile number: 07023 502022.*

- Thank you. Ok, when you arrive for your appointment, just report to the reception and then take a seat upstairs in the waiting room, where we have now installed a coffee machine.
- *Right, how lovely thank you very much. Goodbye.*

Pause for five seconds after the first reading.

Now listen to the conversation again.

Record the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 – Debate and Discussion

You will hear a debate and a discussion. Read the questions and answers on your examination paper for both the debate and discussion. You have two minutes to read them.

Pause for two minutes.

Listen to the Debate. You will hear it twice. Answer the questions. Then you have two minutes to check the answers.

Record the debate.

Host: Good afternoon. In today's programme, we'll be discussing the subject of cars and young people and considering how safe a combination they are. According to recent research, young people between the ages of 17 and 25 are involved in nearly a fifth of motoring accidents. They have also looked at what makes someone a safe or unsafe driver. Andrew, you are an experienced driving instructor. What do you think?

Andrew: In my experience, both the young and the old overestimate their ability behind the wheel. I think it's true that young people's ability to judge a situation is not always as good as they think it is and I would say that older drivers are usually more careful and take fewer risks. Young people, on the other hand, tend to think of themselves as being in some way immortal.

Host: Ok, well let's get the views of some young drivers. Jane, can we start with you?

Jane: Yeah, I'm nineteen and I'm really glad I've got a car. I passed my test first time and have been driving for two years now. Driving has made me more independent, and it's really necessary for going out and socialising. I've been very lucky, I've never had a bad accident.

Host: So you see a car as essential? Martina, can we bring you in here. What is your experience of driving?

Martina: I have a little car that's 20 years old. I've had a couple of accidents, nothing too serious. I am always safety-conscious and feel responsible for my passengers. I never drink alcohol when I'm driving and I never speed. But I do know young people who aren't so careful.

Host: Ok, thank you both. I think we have some good young drivers here, but a word of caution to other young people out there: remember, if you've passed your test you have the skills. Just remember to use them!

Pause for five seconds after the first reading.

Now listen to the debate again.

Listen to the recording again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 – Discussion

Listen to the Discussion. You will hear it twice. Answer the questions. Then you have two minutes to check the answers.

Record the discussion.

Claire: Hello there. I wonder if you can help me. I'm thinking of going sightseeing somewhere today. Can you recommend anywhere good to go?

Receptionist: Well, it depends what you like. There are a lot of places in Lincoln to choose from. What kinds of things are you interested in?

Claire: I don't know. Mmm, something cultural.

Receptionist: Right, ok. Well, quite close to the hotel there's the cathedral. It's very famous and beautiful. You can walk there in ten minutes.

Claire: I'm not really a fan of churches.

Receptionist: It is definitely worth a look, though. It's where they filmed some scenes from the Harry Potter films.

Claire: Oh, ok. My daughter would be interested in that, she loves the Harry Potter films.

Receptionist: And not far away there is the university quarter by Brayford Pool. It's actually quite a lively area. There are a lot of good bars and restaurants round there.

Claire: So that might be nice for the evening, then?

Receptionist: Yes, maybe. Let me know if you want any more information on places to eat or drink there. But, if you prefer something a bit different, how about a guided tour of the castle and the old quarter around SteepHill? The castle is very old and has recently been restored. There are some very interesting historical documents there, including the Magna Carta.

Claire: Oh, that does sound interesting. What time is the tour?

Receptionist: There's one every two hours starting from outside the hotel and the tour lasts about 90 minutes. They leave at 10 o'clock, 12 o'clock, 2 o'clock and 4 o'clock. I can call and book places for you, if you would like.

Claire: That sounds great. Can you book me two places on the 2 o'clock tour? Then we can do some shopping in town beforehand.

Pause for five seconds after the first reading.

Now listen to the discussion again.

Listen to the recording again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

That is the end of the Listening examination. Please check your mark sheet is completed correctly. Put your pens down.

End of Examination