

**ESOL International**

**English Listening Examination**

**Level C1 Advanced**

**Instructions to learners**

Check that you have the correct paper.

Please complete the information on the mark sheet.

Record your answers on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 31

You have **40 minutes** to finish the examination.

## Part 1

You will hear 10 sentences twice. Choose the best answer in each situation.

Now look at the answers. You have two minutes to read the answers.

Now listen to the sentences and select the best answer. Mark the answer on the mark sheet.

1.
  - a. Yes, we are away for two weeks.
  - b. Yes, we was away for two weeks.
  - c. Yes, we were away for two weeks.
2.
  - a. Yes, there is plenty left.
  - b. No, there is any juice left.
  - c. Yes, there is much left.
3.
  - a. When you not at working next weekend alone.
  - b. When you need work, last weekend.
  - c. When you are not at work next weekend, and Anton is available.
4.
  - a. How nice, which hospital they are going to?
  - b. Oh dear, what is wrong with them?
  - c. Oh no, what is happen to them?
5.
  - a. That sounds not good, what size are they?
  - b. That was a good idea. How much was they?
  - c. That sounds ideal, what colour are they?
6.
  - a. That is very exciting for her. Where in Spain is she going to?
  - b. That is exciting for her very. Where in Spain was she going to?
  - c. That is exciting with her. Where in Spain she live?
7.
  - a. You were busy. How much fruit did you picked?
  - b. That sounds lovely. How much ice cream did you make?
  - c. What a good idea. Were the ice cream nice?
8.
  - a. What an achievement. He done very well.
  - b. Well done. How long he was there?
  - c. He has done very well. What did he study?
9.
  - a. The last one is just after 11 pm, they are every 20 minutes until then.
  - b. They are every 20 minutes, but the last one I do not know.
  - c. It is 5 minutes after 11 but this have changed perhaps.
10.
  - a. I was told those changes September each year.
  - b. I was told they change in September each year.
  - c. I was told they change into September each year.

## Part 2

You will now hear two conversations. You will hear them twice. You have two minutes to look at the questions for both conversations.

Now listen to **Conversation 1**. Record your answers to the questions on the mark sheet.

1. **Why does Janu want to speak to Christa?**
  - a. To discuss work.
  - b. To learn about gardens.
  - c. To collect shopping.
2. **Where did Janu meet Zoe?**
  - a. At the doctors.
  - b. At the park.
  - c. At the swimming pool.
3. **Why does Christa want work?**
  - a. To earn money while she is at college.
  - b. To improve her cooking and cleaning skills.
  - c. To learn more about gardening.
4. **What is kept on the patio?**
  - a. A greenhouse.
  - b. Tubs and pots.
  - c. Vegetable garden.
5. **What day and time is Christa's interview?**
  - a. Thursday at 11am.
  - b. Thursday at 10am.
  - c. 10am on Tuesday.

Listen to the conversation again and check your answers.

Now listen to **Conversation 2**. Record your answers on the mark sheet.

1. **What is Lauren trying to arrange?**
  - a. An 18<sup>th</sup> birthday party.
  - b. A 20<sup>th</sup> birthday party.
  - c. A 21<sup>st</sup> birthday party.
2. **Who is Suki?**
  - a. Lauren's uncle.
  - b. Lauren's cousin.
  - c. Lauren's aunt.
3. **What theme would she like for her party?**
  - a. Harry Potter.
  - b. Music.
  - c. Despicable Me.
4. **What is Lauren having problem arranging?**
  - a. The party theme.
  - b. The number of guests.
  - c. The party venue.
5. **Which is true?**
  - a. 90 guests are too few.
  - b. 75 guests are just right.
  - c. 120 guests are too many.

Listen the conversation again and check your answers.

**Part 3 – Debate and discussion**

You will hear a debate and discussion. Read the questions and answers on your examination paper for both the debate and discussion.

Now listen to the **debate**. Record your answers on the mark sheet.

1. **Which statement is true?**
  - a. Rules are being brought in for owners of drones bought after 2015.
  - b. Rules are being brought in for drones weighing over 250 grams, or 8oz.
  - c. The existing rules for drones are being updated.
2. **Which is true?**
  - a. The plans have already been introduced.
  - b. The plans might not be brought in at all.
  - c. The plans are not ready to be used yet.
3. **Positive use of drones includes:**
  - a. Helping firefighters.
  - b. Monitoring airports.
  - c. Saving animals.
4. **According to the discussion, the main argument for these rules is:**
  - a. Safety and the wrong use of drones.
  - b. So more drones can be made.
  - c. To make sure owners pay their fees.
5. **Does Sima think the use of drones should be stopped?**
  - a. Yes, this could be easily done.
  - b. No, it would be impossible now.
  - c. She is not sure at the moment.
6. **What might happen to Sima if drones were banned?**
  - a. She would still be employed.
  - b. She would be unemployed.
  - c. Her workload would increase.

Listen to the debate again and check your answers.

Now listen to the **discussion**. Record your answers on the mark sheet.

1. **What is the focus of the discussion?**
  - a. The number of new users Facebook has.
  - b. How Messenger is used to access to digital health care.
  - c. The use of apps to prevent depression.
2. **Which is true?**
  - a. The apps can only be used during the day.
  - b. The apps can be used at any time of day or night.
  - c. The apps can only be used in the evening.
3. **According to the discussion, the main benefit to people is:**
  - a. The prescribing of medication.
  - b. Making appointments on line.
  - c. To be given support and advice.
4. **Positive use of JOY includes:**
  - a. Being able to talk about feelings.
  - b. Joining a local support group.
  - c. Using on line activities.
5. **What is different about Woebot?**
  - a. It is only to be used once.
  - b. It is quicker to use than JOY.
  - c. It monitors moods over time.

Listen to the discussion again and check your answers.

**End of Examination for Listening –  
Level C1.**

**ESOL International**  
**English Reading Examination**  
**Level C1 Advanced User**

**Instructions to learners**

Check that you have the correct paper.

Please complete the information on your mark sheet.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are 31 questions in this examination.

You must attempt all the questions.

Record your answers on the mark sheet.

Total marks available: 31

You have **75 minutes** to finish the examination.

**Text 1**

<u>The world's first floating wind farm emerges off coast of Scotland.</u>	1
The world's first floating wind farm is being built off the north-east coast of Scotland. The revolutionary technology will allow wind power to be harvested in waters which are too deep for the usual bottom-standing turbines. The Peterhead wind farm, known as Hywind, is a trial which will bring power to 20,000 homes.	2 3 4 5 6 7
The Manufacturers says the power output from the turbines is expected to equal or be more than the power that is produced from current turbines.	8 9 10 11
By the end of the month the turbines will all have been towed to 25km away from Peterhead, Aberdeenshire, where they will float upright like giant fishing floats.	12 13 14 15
The tower, including the blades, stretches to 175m, making Big Ben seem small, and each tower weighs 11,500 tonnes. Each blade is 75m, which is almost the wing span of an Airbus and the turbines does operate in water up to a kilometre deep.	16 17 18 19 20
The operation to begin moving the first of the 11,500 tonne turbines happened dramatically in the half-light of a Norwegian summer night. Crews secured thick cables to tug boats and used remote-controlled submarines to check for obstacles. Then the turbine was on the move, floating on a sealed tube 78m deep, its bottom filled with iron ore to weight the base and keep it upright .....	21 22 23 24 25 26 27
Scientists have warned that more money needs to be invested to improve technology and protect the environment.	28 29

1. **The main purpose of this document is to:**
  - a. Explain how energy can be saved.
  - b. Introduce floating wind farms.
  - c. Discuss the cost of electricity.
2. **The trial which will bring power to 20,000 homes is called:**
  - a. Hywind.
  - b. Peterhead.
  - c. Big Ben.
3. **The style of the text in paragraph 1 can be described as:**
  - a. Analytical.
  - b. Persuasive.
  - c. Informative.
4. **Manufacturers expect output from the floating turbines to be:**
  - a. Better than other turbines.
  - b. Less than other turbines.
  - c. Similar as they settle in.
5. **The tower is taller than:**
  - a. An Airbus.
  - b. Big Ben.
  - c. A tug boat.
6. **The best word or phrase to replace 'operate' in line 18 is:**
  - a. Work.
  - b. Learn.
  - c. Create.
7. **There is a spelling mistake on:**
  - a. line 12
  - b. line 18
  - c. line 23
8. **There is a grammatical error on:**
  - a. line 4
  - b. line 18
  - c. line 28
9. **The phrase completing the sentence in line 26 is:**
  - a. Water in the.
  - b. In the water.
  - c. The water in.
10. **Which word should you always spell with a capital letter?**
  - a. West.
  - b. Coast.
  - c. America.

**Text 2**

<b>The London Eye</b>	1
At 135m, London Eye is the world’s largest cantilevered observation wheel. It was designed	2
by Marks Barfield Architects and launched in 2000. The London Eye has won over 85	3
awards for national and international tourism, exceptional architectural quality and	4
engineering achievement. It has become the UK’s most popular paid for visitor .....	5
	6
A remarkable example of design and engineering, the London Eye gives visitors an amazing	7
panoramic view of London. When it was lunched was originally intended as a temporary	8
structure, able to be dismantled and transported to a new location, and had planning	9
permission for just five years. But with millions of visitors every year, its popularity has	10
prompted its lease to be extended. Today it is a permanent fixture on the London skyline	11
and a beautiful symbol of modern London.	12
	13
The structure of the Eye is 135 m tall and the wheel has a diameter of 120 m. It was	14
Europe's tallest Ferris wheel, and the highest public viewing point in London until it was	15
superseded by the 245 metre observation deck on the 72nd floor of The Shard. which	16
opened to the public on 1 February 2013? It has over 3.75 million visitors annually.	17
	18
The rim of the wheel of the Eye is supported by tensioned steel cables, which looks like a	19
huge spoked bicycle wheel. The wheel was put together in sections which were then	20
floated up the Thames on barges and assembled lying flat on piled platforms in the river.	21



11. **The main purpose of this document is to:**
- Present information on the London Eye.
  - Discuss the cost of visiting the London Eye.
  - Identify when people visit the London Eye.
12. **According to the text, which statement is true?**
- The Eye has not won any awards.
  - The Eye has won more than 85 awards.
  - The Eye has won less than 20 awards.
13. **The text states that the Eye was only intended to stay in London for:**
- Two years.
  - Three years.
  - Five years.
14. **According to the text, the Eye is:**
- 120 metres tall.
  - 135 metres tall.
  - 158 metres tall.
15. **A spelling mistake has been made on:**
- Line 8
  - Line 14
  - Line 19
16. **There is a punctuation mistake on:**
- Line 4
  - Line 14
  - Line 16
17. **The best word to replace 'exceptional' in line 4 is:**
- Outstanding.
  - Explored.
  - Improved.
18. **The best word to complete a sentence in line 5 is:**
- Season.
  - Attraction.
  - Benefit.
19. **Which word should always be spelt with a capital letter?**
- Public.
  - Wheel.
  - Shard.
20. **There is a punctuation mistake on:**
- Line 9
  - Line 17
  - Line 21

### Text 3

#### Mosquitoes

No one likes being bitten by mosquitos. These are tiny insects which can cause irritating rashes and spread serious diseases such as Zika and malaria. An estimated 10 to 20 per cent of people are more attractive to mosquitoes and are more likely to get bitten than anyone else.

Now people travelling to certain areas are being advised to take precautions against mosquitos in a bid to protect themselves from Zika virus. While genetics are thought to count for up to 85 per cent of our susceptibility to insect bites, scientists have a number of ideas as to why some of us are more prone to being ravaged by mosquitoes than others.

But there are ways to deter the summer pests and alleviate the itching caused by their saliva. Dr Anjali Mahto, consultant Dermatologist and British Skin Foundation spokesperson has top tips for dealing with the bugs. "Research suggests that certain blood types are more attractive to mosquitoes than others," said Dr Anjali. "A large number of the population secrete saccharides or sugars through the skin depending upon on their blood type and mosquitoes are able to sense that. Studies as early as 1972, suggest that mosquitoes seem to prefer those with Type O blood. Mosquitoes land on skin with Type O blood nearly twice as often as those with Type A. People with Type B blood fall somewhere in between this range."

Mosquitoes are also attracted to dark colours such as black and navy blue, as they use vision along with scent to locate their targets. It is best to dress in light colours such as white or pastels to reduce the risk of this. Dr Mahto said insect repellent is the most effective way of reducing the risk of mosquito bites or insect bites in general.

21. **Why was the above text written?**
- To prevent people from getting bitten by mosquitoes.
  - To inform people of the cost of mosquito repellent.
  - To explain to people where the local hospitals are.
22. **The above text suggests, that:**
- Getting bitten must be avoided at all times.
  - Everyone gets bitten the same amount.
  - 80% of people get bitten less than others.
23. **What disease is not mentioned in the text?**
- Encephalitis.
  - Zika.
  - Malaria.
24. **According to the text, which sentence is true?**
- The colour of clothing makes no difference.
  - It is best to dress in light colours.
  - It is important to always wear a wide brimmed hat.
25. **The word 'attractive' relating to blood type in the text suggests that:**
- You are more likely to get bitten.
  - Is related to the possibility of getting malaria.
  - Excludes the chances of being bitten at all.

**Text 4**

<b>How to make bread</b>	1
Bread machines take all the work out of bread making, but don't imagine a machine is a must-have for stress-free baking.	2
	3
	4
Most white wheat flour is roller-milled and excellent, so it doesn't matter whether you buy it at the supermarket or a posh deli. Wholewheat flours, for example rye, spelt and barley, vary in quality, as roller-milling used for cheap brands strips out the flavoursome bits such as bran and oily wheatgerm. A small traditional miller can retain the whole grain.	5
	6
	7
	8
	9
If you're using a bread machine, use the recipes that come with it.	10
	11
If you're making bread by hand, there are three steps essential to success with any recipe from any book or baker: mix the dough well and leave it for 10 minutes before kneading. After kneading leave the dough until it has risen by a half. Then! after shaping, bake the loaf when it has risen by a half to two-thirds, not double.	12
	13
	14
	15
	16
Place a tray of boiling water on bottom shelf of the oven before baking helps the top of the dough to open up and gives the crust a rich colour. Adding a tablespoon of vinegar or soya flour will help the crumb stay soft after baking. Adding a small vitamin C tablet or orange juice helps loaves to rise better. Replacing half the water in a recipe with yoghurt gives more flavour to white bread.	17
	18
	19
	20
	21
	22
Kneading, very simply, means pressing the heel of your hand into the dough to stretch it, then folding the dough back on itself, rotating it a quarter turn, and repeating. Only knead for 10 seconds every 10 minutes for half an ..... If you don't knead the dough at all, it will still turn out fine, but the crumb might be a bit gummy. If you whack the dough about vigorously you will get a slightly fluffier crumb and tired arms.	23
	24
	25
	26
	27

26. **According to the text, which sentence is true?**
- Buy white wheat flour from any shop selling it.
  - Only buy expensive white wheat flour.
  - Don't use white wheat flour when baking.
27. **How would you describe the style of the text above?**
- Confusing and inaccurate.
  - Informative and descriptive.
  - Misleading and unimaginative.
28. **There is a punctuation mistake on:**
- Line 6
  - Line 8
  - Line 14

29. **A grammatical mistake has been made on:**
- Line 5
  - Line 12
  - Line 21
30. **A spelling mistake has been made on:**
- Line 20
  - Line 22
  - Line 25
31. **A word has been omitted on line 25. It should be:**
- Month.
  - Minute.
  - Hour.

**End of Examination for Reading – Level C1**

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**ESOL International**  
**English Writing Examination**  
**Level C1 Advanced User**

**Instructions to learners**

Check that you have the correct paper.

You must write a minimum of 150-200 words for Task 1 and  
250-300 words for Task 2.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are two tasks. You must attempt both tasks.

Formal writing Task 1, you must complete **either** Option 1 **OR**  
Option 2.

Informal writing Task 2, you must complete the set task.

Total marks available: 24

Allow time to check your work before the end of the  
examination.

You can ask for more writing paper if required.

You have **75 minutes** to finish the examination.

NOCN use only	
Question	Mark
1	
2	
<b>Total</b>	

**Option 1 Formal Writing Task 1** – Allow around 35 minutes for this task

You are arranging a surprise lunch for your friend. You have booked a restaurant but now need to change the numbers of people attending and the menu. You are sending an e-mail. You could write about:

- What you need to change about the number of people attending.
- What needs to be changed about the menu.
- What you expect to happen next and how soon. For example you need to hear back from the restaurant about the changes, or the type of table layout you want.

**OR**

**Option 2 Formal Writing Task 1** – Allow around 35 minutes for this task

You have ordered some new furniture online, but when it arrives it is not the right colour and one item is damaged. Write a letter to the online company, complaining about their service. You could write about:

- What you ordered.
- When you ordered it.
- What was wrong with the order?
- The damaged item.
- What action you expect, and why.

Write 150 – 200 words.

(12 Marks)

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**Informal Writing Task 2** – Allow 35 minutes for this task

Write an email to a friend about a special outing, sightseeing trip or visit you went on.

You could write about:

- Where you went
- Who you went with
- Why it was special
- What you enjoyed most.

Write 250-300 words.

(12 Marks)

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**You will be assessed on:**

- content
- use of conjunctions, adjectives and vocabulary
- use of appropriate tenses
- legibility of writing
- word order

**End of Examination for Writing – Level C1**

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