

ESOL International
English Listening Examination
Level C1 Advanced User

Texts to be used with the examination

The texts are to be recorded and sent to the centre on a disk prior to the examination.

Instructions are written in underlined italics and should not be recorded.

The recording must be played to learners in full from start to finish.

This is the NOCN ESOL International Advanced User Level C1 Listening examination.

Please check that your name and other details are on your mark sheet.

The invigilator will have explained how to fill in the mark sheet.

Do not write on your examination paper.

Put your answers on the mark sheet.

The Listening examination will now begin.

Part 1

You will hear 10 sentences. Read the replies on your examination paper. You have two minutes to read the replies on your examination paper.

Pause for two minutes.

Listen to the sentences. You will hear the sentences in full twice. Choose the best reply for the situation. You will then have two minutes to check your answers.

Play the sentences

1. You have just come back from holiday, tell me all about it.
2. Is there any juice left? There was only a little when I last looked.
3. When are we going to look at new blinds for the bathroom? Who will put them up?
4. My friend is going into hospital tomorrow.
5. I bought some new shoes to wear to work. They are really comfortable.
6. Jane is moving to live in Spain. She has a new job there.
7. We went fruit picking yesterday. So I made ice cream with some of the fruit.
8. My cousin has just graduated from University. He is so excited.
9. What time is the last bus to Manchester, and how often do they run?
10. When do the prices increase for using the car park? Is it the same month every year?

Pause for five seconds after the first reading.

Now listen to the sentences again.

Play the sentences again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

You will hear two conversations. Read the questions and answers on your examination paper for both conversations. You have two minutes to read them.

Pause for two minutes.

Listen to Conversation 1. You will hear the conversation twice. Answer the questions.

You will then have two minutes to check your answers.

Play the conversation.

Janu: Hello, is Christa there please?

Christa: Speaking. How can I help?

Janu: Hello. I met your friend Zoe the other day, at the swimming pool, she was with her children Lily and Otis. We were talking about studying and work. Zoe said that you were interested in some work while you are at college.

Christa: Yes, yes, I am. What sort of work do you have available? I have done many jobs, all different.

Janu: Well, I run a business which employs people to clean, cook, shop and garden for my customers. It is called 'Always There'. So, if you have any of those skills that would be really useful. There is a lot of demand for help in these areas.

Christa: I certainly can clean and shop but not cook or garden. My knowledge of gardening is limited. I have never had a garden of my own, just helped with my parent's patio plants which were in tubs and pots.

Janu: That is fine, we have plenty of other tasks you can do. Lots of other people like the gardening jobs. So, would you like to come to the office for a chat? We can see what you would like to do and discuss what we would like from you. We can also talk about the days you can work and how many hours you would like to do.

Christa: That sounds very interesting. Yes, I would like to come and meet you. Where is the office, and when would you like to see me?

Janu: We have an office in the same building as the new doctor's surgery, just past the bus station, to the left. Would Thursday be OK with you? At about 10?

Christa: Oh yes, I know. My friend works in the surgery. Yes, 10 on Thursday is perfect. Is there anything I need to bring?

Janu: A copy of your CV would be good and any references.

Christa: Yes, I will bring those. See you on Thursday. And thank you.

Janu: I look forward to meeting you, see you soon.

Pause for five seconds after the first reading.

Now listen to the conversation again.

Play the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

Listen to Conversation 2. You will hear the conversation twice. Answer the questions.

You will then have two minutes to check your answers.

Play the conversation.

Lauren: Suki, will you help me plan my birthday party please? I want to make it very unusual, but I am not sure how.

Suki: Yes, I would love to. Sorry, but I have forgotten how old you will be this year, are you 21 Lauren?

Lauren: Yes, 21. So it is a big birthday celebration. I didn't have a party when I was 18, or 20. So really want one now.

Suki: I should know how old you are, I am your cousin. I am sorry for asking! But we have so many cousins and aunts and uncles that it is not always easy to remember.

Lauren: I know, I am the same. But for my birthday I want to think of a theme. For example, Harry Potter, Despicable Me or another film that is well known?

Suki: What about music from the year you were born?

Lauren: Hmm, do you think people would know about that? I am going to have Harry Potter. There are plenty of ideas people could use. Witches, wizards or Harry himself?

Suki: Yes, that does make sense. I agree. So, we need to start planning. How many people you are going to invite and where would you like the party to be held. This would depend on how many are coming of course. We need to get an approximate number as soon as possible.

Lauren: I have been making a list. It ranges from 75 to 120. I think 120 is too many, I need to take some off the longer list. I will look at the list again and see if I can get it to 90 perhaps?

Suki: Yes, let's have a look. We don't want to upset anyone but there is always the risk of doing that when you invite people to parties. Come on-let's see this list!

Pause for five seconds after the first reading.

Now listen to the conversation again.

Play the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 – Debate and Discussion

You will now hear a debate and discussion. You will hear them twice. You have two minutes to look at the questions for both the debate and the discussion.

Pause for two minutes

Now listen to the Debate. Record your answers on the mark sheet.

You will then have two minutes to check your answers.

Debate.

Marcus: Today we have an interesting debate about drones, which are small unmanned aircraft, and the plans to introduce registration and safety awareness courses for owners of drones. This registration is for anyone who owns a drone which weighs more than 250grams, or 8oz. We have with us Sima, from a drone making company, to talk to us about these changes. Sima, do you agree with these changes?

Sima: In a way I do. There are a lot of drones being used now, and there should be rules about how they are used. But it seems there are no plans as to how the new rules will be overseen, and the Department of Transport admitted that a lot of work still has to be done to agree the final plans.

Marcus: So, the rules will not be used for some time?

Sima: Exactly. The drone safety awareness test will mean that potential flyers have to show that they understand safety, security and privacy regulations in the UK. The plans also include the extension of no-fly zones around airports.

Marcus: Why is this being added too?

Sima: More and more drones are being used to help police and fire services in search and rescue operations, even saving lives, but sadly drones can also be misused and too many drones around airports can cause major safety issues.

Marcus: So drones can cause accidents?

Sima: Oh yes, and they have caused accidents. This is why these new rules are being brought in, it is hoped that by registering drones and introducing safety awareness tests for owners, we can help protect the public.

Marcus: Should drones be banned altogether?

Sima: No, as I said before, they are very useful too. And there are so many that to ban them would now be very difficult.

Marcus: And you would be out of a job if drones were banned! Thank you for your time Sima.

Sima: That is very true. Thank you Marcus.

Pause for five seconds after the first reading.

Now listen to the debate again.

Play the debate again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 – Discussion

Listen to the Discussion. You will hear it twice. Answer the questions. You will then have two minutes to check your answers.

Play the discussion.

Lisa: Good morning listeners and welcome to our daily debate spot. Today we are going to be talking about virtual doctors who will talk to you whenever you need to. This is digital healthcare, where owners of smartphones have access to their very own doctors and therapists whenever they need them. Erin, from the creative department of our local university, is here to explain more. Erin, welcome.

Erin: Hello Lisa. Very interesting times. The first of these apps, called JOY, was designed by Danny Freed, to help and assist people medically.

Lisa: This sounds interesting, tell me more.

Erin: JOY seems to be like a counsellor, but the conversation you would be having is actually with a chatbot that uses artificial intelligence and machine learning to track emotions and provide mental health support. This is done through Facebook Messenger.

Lisa: So JOY would encourage people to open up about their feelings, and in return JOY gives relevant tips, techniques and exercises?

Erin: Yes exactly so. But you must remember that JOY will not tell you what is wrong, she will suggest activities but not diagnose what is wrong with you.

Lisa: Are there other apps like JOY?

Erin: Yes, there is Woebot. As Woebot learns more about you, it can see patterns of behaviour and suggest ways to alleviate bad moods or negative thinking.

Lisa: This is such an interesting development. Do you think they will be used a lot?

Erin: Well, since Facebook opened up its Messenger platform to allow developers access in 2016, there have been more than 100,000 bots built on the platform, many focused on health and mental wellbeing. But it must be remembered that they are not intended to replace real live people!

Lisa: Fascinating. Thank you so much Erin.

Pause for five seconds after the first reading.

Now listen to the discussion again.

Play the discussion again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

That is the end of the Listening examination. Please check your mark sheet is completed correctly. Put your pens down.

End of Examination

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