

**NOCN ESOL International Listening
Level B1 Intermediate Paper AA
Sample Examination Mark Scheme**

NOCN USE ONLY	
Question	Answer
1.1	D
1.2	A
1.3	B
1.4	B
1.5	A
1.6	B
1.7	D
1.8	A
1.9	B
1.10	C
2.1.1	C
2.1.2	C
2.1.3	B
2.1.4	B
2.1.5	D
2.2.1	C
2.2.2	C
2.2.3	D
2.2.4	D
2.2.5	B
3.1.1	A
3.1.2	B
3.1.3	B
3.1.4	C
3.1.5	C
3.2.1	D
3.2.2	B
3.2.3	B
3.2.4	B
3.2.5	A
Total	30

**ESOL International
Sample English Listening Examination**

Level B1 Intermediate

Texts to be used with the examination

The texts are to be recorded and sent to the centre on a disk prior to the examination.

Instructions are written in underlined italics and should not be recorded.

The recording must be played to learners in full from start to finish.

**NOCN ESOL International Listening
Level B1 Intermediate Paper AA
Sample Examination Recordings**



This is the NOCN ESOL International Intermediate Level B1 Listening examination.

Please check that your name and other details are on your mark sheet.

The invigilator will have explained how to fill in the mark sheet.

Do not write on your examination paper.

The Listening examination will now begin.

**NOCN ESOL International Listening
Level B1 Intermediate Paper AA
Sample Examination Recordings**



Part 1

You will hear ten sentences.

Read the replies on your examination paper. You have two minutes to read the replies on your examination paper.

Pause for two minutes

Listen to the sentences. You will hear the sentences in full twice. Choose the best reply for the situation. Then you will have two minutes to check your answers.

Record the sentences (three seconds between each sentence)

1. You are 15 minutes late!
2. I have received good news.
3. Are you going on holiday tomorrow?
4. I passed an exam.
5. My friend is in hospital.
6. It is your mother's birthday.
7. Thank you for the gift.
8. Thank you for your help.
9. Your company has not delivered my order on time.
10. Would you like to come to a party?

Pause for five seconds after the first reading

Now listen to the sentences again.

Record the sentences again

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading

Part 2 – Conversations

You will hear two conversations. Read the questions and answers on your examination paper for both conversations. You have two minutes to read them.

Pause for two minutes

Listen to Conversation 1. You will hear the conversation twice. Answer the questions. Then you have two minutes to check the answers.

Record the conversation

- Good Morning, Mrs. Thompson. What can I do for you?
- Good morning, Dr Green. I haven't been feeling very well recently.
- And what seems to be the problem?
- I have been getting out of breath easily and I feel tired all the time.
- Do you smoke?
- No, I don't.
- How about alcohol?
- Not really.
- Do you exercise?
- I haven't got time for it, doctor. You know, running a restaurant, children.
- I think you may be out of condition. How about your diet? Do you get your 5 a day?
- 5 a day? What do you mean?
- 5 portions of fruit or vegetables a day.
- Not every day, I'm afraid.
- Mrs. Thompson, I think you need to change your lifestyle. More exercise like simple walking and a healthy diet should improve your condition. In the meantime, I'm going to prescribe some vitamins and iron. Please see me immediately if your symptoms get worse.
- Thank you, Doctor Green.

Pause for five seconds after the first reading

Now listen to the conversation again.

Record the conversation again

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading

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Part 2 – Conversations

Listen to Conversation 2. You will hear the conversation twice. Answer the questions. Then you have two minutes to check the answers.

Record the conversation

F - Peter? Hi, how are you? I haven't seen you for ages!

P - Hello Fiona! Wow, yes, it must be at least 5 years. What are you doing here?

F - I came for a conference, business trip, you know. Anyway, how are you?

P - I'm good, thanks. I still work in a school. What about you? You are looking great.

F - Thank you, Peter. I have a new job now so I have to travel a lot.

P - What do you do?

F - I work for a travel agency. Working in a restaurant was just too boring.

P - That sounds fascinating. Listen, have you got time for a coffee so we could catch up?

F - Sure, why not. Do you know a nice place?

P - Yes, there is a nice, cosy cafe, just round the corner, about two minutes from here.

F - Let's go, then.

Pause for five seconds after the first reading

Now listen to the conversation again.

Record the conversation again

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading

Part 3 – Broadcasts

You will hear two broadcasts. Read the questions and answers on your examination paper for both broadcasts. You have two minutes to read them.

Pause for two minutes

Listen to Broadcast 1. You will hear the broadcast twice. Answer the questions. Then you have two minutes to check the answers.

Record the broadcast

Walking is underrated as a form of exercise, but it's one of the essential ways to get more activity into your day, lose weight and become healthier. Research shows that people who fit moderate activity, such as walking, into their daily life burn more energy than those who make weekly visits to the gym.

Try to fit walking into your routine by ditching the car for short journeys, walking all or part of your journey to work, getting off the bus or train one stop early and planning longer walks at weekends. To reap the health benefits, aim to walk 10,000 steps a day. This can burn up to 400 calories. To keep track of your walking, use a pedometer.

Pause for five seconds after the first reading

Now listen to the broadcast again.

Record the broadcast again

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading

Part 3 – Broadcasts

Listen to Broadcast 2. You will hear the broadcast twice. Answer the questions. Then you have two minutes to check the answers.

Record the broadcast

Angelina Jolie’s surgery to ‘reduce breast cancer risk’

Writing in the New York Times, actress Angelina Jolie has announced that she has recently undergone a double mastectomy (where both breasts are surgically removed) followed by breast reconstruction surgery.

She writes that this is because genetic testing revealed she had an 87% chance of developing breast cancer in later life, as well as a 50% risk of ovarian cancer. This means she took a decision to have ‘preventative surgery’.

Jolie explained: "I decided to be proactive and to minimize the risk as much I could. I made a decision to have a preventive double mastectomy.

"Cancer is still a word that strikes fear into people’s hearts, making you feel powerless. But today it is possible to find out through blood testing whether you are highly susceptible to breast and ovarian cancer, and then take action."

Pause for five seconds after the first reading

Now listen to the broadcast again.

Record the broadcast again

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading

That is the end of the Listening examination. Please check your mark sheet is completed correctly. Put your pens down.

End of Examination

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Sample Examination Recordings**



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**NOCN ESOL International Reading
Level B1 Intermediate Paper AA
Sample Examination Mark Scheme**

NOCN USE ONLY	
Question	Answer
1	B
2	A
3	B
4	C
5	D
6	B
7	D
8	C
9	B
10	C
11	B
12	B
13	D
14	B
15	A
16	A
17	D
18	B
19	D
20	B
21	C
22	D
23	A
24	C
25	D
26	D
27	B
28	D
29	B
30	A
Total	30

**NOCN ESOL International Writing
Level B1 Intermediate
Sample Writing Mark Scheme**



The learner will be required to produce two pieces of writing, one formal and one informal.

At the B1 level the learner will be asked to write a minimum of 75 - 100 words for each piece of writing. The learner will have to use conjunctions and adjectives in their sentences. Learners are not allowed to use dictionaries. Time allowed is 1 hour.

For each text a learner is awarded:

Marks	4-5	3-2	1	0
Range	Learner demonstrates a wide use of vocabulary, using a wide variety of adjectives and conjunctions relevant to the level.	Learner demonstrates some use of vocabulary with some adjectives and conjunctions.	Learner demonstrates limited use of appropriate vocabulary using occasional adjectives and conjunctions.	Learner does not produce a legible text. No adjectives or conjunctions used.
Accuracy and Grammar	Learner produces text using appropriate spelling, tenses and word order throughout. Very occasional errors allowed which do not impede comprehension.	Learner produces text where some errors in spelling or grammar occur, however they do not impede general comprehension.	Learner produces text with many errors in spelling, tenses and grammar.	Learner does not produce a comprehensible text.
Format	Learner recognises the difference between formal and informal situations which is maintained throughout the text.	Learner demonstrates awareness of the difference between formal and informal situations but this is not always maintained throughout the text. Occasional errors are presented.	Learner demonstrates limited awareness of formal and informal situations with several errors presented in the text.	Learner does not produce a text with a format appropriate to the context.
Content	Learner demonstrates a thorough awareness of content relevant to the assessment task. The learner discusses at least two areas in depth.	Learner demonstrates some awareness of content relevant to the assessment task. At least two areas are discussed although this may be limited in depth and ideas may not be linked coherently.	Learner demonstrates limited awareness of content or only covers one area.	Learner does not produce text relevant to the context of the task.

**NOCN ESOL International
Level B1 Intermediate Paper AA
Sample Speaking Examination Sheet**



Learner Name _____

Learner Registration Number _____ Examination Date _____

Centre Name _____ Centre Number _____

Interlocutor Name _____ Interlocutor Signature _____

Part 1 - Personal information

A learner should be awarded one mark for every accurate response. Grammar and pronunciation is not assessed at this stage. One or two errors are permitted which could be self-corrected or do not impede comprehension.

Total marks for Part 1 is 9.

Question	Number of marks	Learner response	Learner Score
1. Name and age	1		
2. Three personal things about yourself	3		
3. Favourite food	1		
4. Free time	1		
5. Three things you can do	3		
Total Marks	/9		

NOCN ESOL International
Level B1 Intermediate Paper AA
Sample Speaking Examination Sheet



Part 2 - Responding to the situation / general use of English in formal and informal environments

The purpose is to differentiate between formal/informal register, to assess accuracy and grammar appropriate for Level B1 and assess learner's pronunciation.

Skills	3 marks	2 marks	1 mark	0 marks	Score
Register	A learner is awarded 3 marks when clear distinction between formal and informal situation is made.	A learner is awarded 2 marks when distinction between formal and informal situations is not maintained throughout.	A learner is awarded 1 mark when a distinction between formal/informal situation is only attempted.	0 marks- a learner does not recognise formal/informal register	
Accuracy	A learner is awarded 3 marks when grammatical structures are used correctly- correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	0 marks- learner's speech is unclear and incomprehensible	
Effective communication	A learner is awarded 3 marks for clarity of interaction	A learner is awarded 2 points when effective communication is achieved with some clarification.	A learner is awarded 1 mark when effective communication is attempted but not fully achieved.	0 marks- a learner does not communicate effectively	
Total Marks	/12				

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Sample Speaking Examination Sheet



Part 3 - Discussion

The purpose of Part 3 is to demonstrate comprehension and fluency of speaking with an application of accurate grammar and pronunciation.

Skill	3 marks	2 marks	1 mark	0 mark	Score
Use of vocabulary	A learner is awarded 3 marks when using a wide range of vocabulary appropriate to the context.	A learner is awarded 2 marks when using some vocabulary appropriate to the context but still maintain a flow of conversation.	A learner is awarded 1 mark when only limited range of vocabulary is used.	0 marks - no conversation has been attempted.	
Accuracy and grammar	A learner is awarded 3 marks when grammatical structures are used correctly - correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	0 marks - learner's speech is unclear and incomprehensible	
Listening and responding	A learner is awarded 3 marks when fluency and interaction is maintained throughout the task.	A learner is awarded 2 marks with some repetition and requesting clarification.	A learner is awarded 1 mark when presenting limited comprehension during the interaction.	0 marks - a learner cannot maintain a conversation.	
Total Marks	/12				

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Level B1 Intermediate Paper AA
Sample Speaking Examination Sheet**



NOCN Use ONLY

Total marks for paper	
Percentage mark	
Grade	

NOCN ESOL International
Level B1 Intermediate Sample Paper AA
Speaking Individual Mark Sheet



Learner Name _____

Learner Registration Number _____ Examination Date _____

Centre Name _____ Centre Number _____

Interlocutor Name _____ Interlocutor Signature _____

Question	Maximum marks	Learner response	Learner Score
1. Name and age	1 mark		
2. Three personal things about yourself	3 marks		
3. Favourite Food	1 mark		
4. Free time	1 mark		
5. Three things you can do	3 marks		

Part 2

Part 3

Skill	Maximum	Learner score	Skill	Maximum	Learner Score
Register	3		Use of Vocab	3	
Accuracy	3		Accuracy and Grammar	3	
Pronunciation	3		Pronunciation	3	
Effective communication	3		Listening and Responding	3	

Total marks for paper	
Percentage mark	
Grade	Pass / Fail