

**ESOL International  
Sample English Speaking Examination**

**Level B1 Intermediate**

**Instructions to interlocutor**

Add the learner's name to the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording - do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

**The learner must not see this paper.**

**NOCN ESOL International Speaking  
Level B1 Intermediate Paper AA  
Sample Interlocutor Script**



*Interlocutor:*

**My name is..... and this is the NOCN Speaking Examination at Intermediate Level B1. Today is ..... (date)**

**'This is the NOCN ESOL International Spoken examination, (level), (date) for (learner's name)'.**

**NOCN ESOL International Speaking  
Level B1 Intermediate Paper AA  
Sample Interlocutor Script**



**This is Part 1 of the Speaking Examination: Personal information.**

**I am now going to ask you some questions.**

- 1. Can you tell me your name and how old you are?**
  
- 2. Please tell me three personal things about yourself.**
  
- 3. What is your favourite food?**
  
- 4. What do you do in your free time?**
  
- 5. Tell me three things you can do.**

**Thank the learner.**

**NOCN ESOL International Speaking  
Level B1 Intermediate Paper AA  
Sample Interlocutor Script**



**This is Part 2 of the Speaking Examination.**

**Please listen carefully and tell me what you would say in these situations.**

**Situation 1: You have made an appointment with your friend but you have to change it. What would you say?**

**(Interlocutor may repeat or rephrase the question, if necessary).**

**Situation 2: You are making a phone call to a college in the UK. You need to find out about language courses for you. What would you say?**

**(Interlocutor may repeat or rephrase the question, if necessary).**

**Thank the learner.**

**This is Part 3 of the Speaking Examination.**

**You now will take part in a conversation. You want to join a Leisure Centre with your friend who is unsure about it. Convince your friend it is a good idea. You will have two minutes to prepare for the conversation. You may make notes. I will take the place of your friend.**

**Thank the learner.**

**End of Examination**