

**NOCN ESOL International Listening  
Level B1 Intermediate Paper BB  
Sample Examination Mark Scheme**

NOCN USE ONLY	
Question	Answer
1.1	D
1.2	A
1.3	B
1.4	B
1.5	A
1.6	B
1.7	D
1.8	D
1.9	B
1.10	C
2.1.1	C
2.1.2	C
2.1.3	B
2.1.4	A
2.1.5	D
2.2.1	C
2.2.2	B
2.2.3	D
2.2.4	D
2.2.5	B
3.1.1	A
3.1.2	B
3.1.3	D
3.1.4	C
3.1.5	C
3.2.1	D
3.2.2	D
3.2.3	B
3.2.4	B
3.2.5	A
Total	30

**ESOL International  
Sample English Listening Examination**

**Level B1 Intermediate**

**Texts to be used with the examination**

**The texts are to be recorded and sent to the centre on a disk prior to the examination.**

**Instructions are written in underlined italics and should not be recorded.**

**The recording must be played to learners in full from start to finish.**

**NOCN ESOL International Listening  
Level B1 Intermediate Paper BB  
Sample Examination Recordings**



This is the NOCN ESOL International Intermediate Level B1 Listening examination.

Please check that your name and other details are on your mark sheet.

The invigilator will have explained how to fill in the mark sheet.

Do not write on your examination paper.

The Listening examination will now begin.

**Part 1**

You will hear ten sentences.

Read the replies on your examination paper. You have two minutes to read the replies on your examination paper.

**Pause for two minutes**

Listen to the sentences. You will hear the sentences in full twice. Choose the best reply for the situation. Then you will have two minutes to check your answers.

**Record the sentences (three seconds between each sentence)**

1. You are an hour early!
2. I was invited to a party.
3. I will take the train tomorrow.
4. I got a present.
5. My friend likes you.
6. It is my friend's birthday.
7. Thank you for taking me home.
8. Do you want to go shopping?
9. I have a complaint about these shoes.
10. Do you want some chocolate?

**Pause for five seconds after the first reading**

Now listen to the sentences again.

**Record the sentences again**

Now check your answers. You have two minutes to check your answers.

**Pause for two minutes after the second reading**

## **Part 2 – Conversations**

You will hear two conversations. Read the questions and answers on your examination paper for both conversations. You have two minutes to read them.

### **Pause for two minutes**

Listen to Conversation 1. You will hear the conversation twice. Answer the questions. Then you have two minutes to check the answers.

### **Record the conversation**

- Hello, Jill. Where are you going?
- Hi, Cathy. I am going shopping at Brown's.
- Do you want to buy something special?
- I am going to a party at the weekend for Jane's birthday and I want to buy some new clothes.
- What sort of clothes?
- I can't decide.
- How about a new dress?
- I don't know. I do like jeans.
- But you have lots of jeans.
- I know, Cathy, but I think jeans are comfortable and I have lots of tops that I can wear with the jeans.
- Jill, I think you should buy a dress. Parties are special.
- Special? Why are they special?
- Because you don't go to parties every day.
- No, you are right, Cathy.
- Jill, I think you must buy a dress. You look lovely when you wear a dress. A little black dress with a few shiny beads. You can wear your new shoes and necklace with it. If you want I will come with you. It is difficult to choose clothes on your own. I can tell you what I think of the dresses that you try on. I will let you borrow my bag.
- OK, Cathy. Come on, let's go. The shops close in an hour.

### **Pause for five seconds after the first reading**

Now listen to the conversation again.

### **Record the conversation again**

Now check your answers. You have two minutes to check your answers.

### **Pause for two minutes after the second reading**

**Part 2 – Conversations**

Listen to Conversation 2. You will hear the conversation twice. Answer the questions. Then you have two minutes to check the answers.

**Record the conversation**

T - What did you watch on TV last night, Patrick?

P - I watched the football match, Tracy. What about you?

T - I watched a concert - Robbie Williams, you know. I love him! He was fantastic. Was the match good?

P - Not bad. It was a bit slow. Only one goal and that was in the last ten minutes. At least my team won. Have you watched any matches this year?

T - Not really, Patrick. I'm working hard. I haven't watched much TV in the past few weeks and I can't afford to go to a live match at the football stadium.

P - What have you been doing?

T - I have had a lot of homework. It is my exams next month and I want to pass so that I can go to college. I want to study sciences at college.

P - That sounds really interesting, Tracy, but a lot of hard work. Listen, have you got time for a coffee so we could catch up?

T - Sure, why not. Do you know a nice place?

P - Yes, there is a nice, cosy cafe, just round the corner, about two minutes from here.

T - Let's go, then.

**Pause for five seconds after the first reading**

Now listen to the conversation again.

**Record the conversation again**

Now check your answers. You have two minutes to check your answers.

**Pause for two minutes after the second reading**

**Part 3 – Radio Broadcasts**

You will hear two broadcasts. Read the questions and answers on your examination paper for both broadcasts. You have two minutes to read them.

**Pause for two minutes**

Listen to Broadcast 1. You will hear it twice. Answer the questions. Then you have two minutes to check the answers.

**Record the broadcast**

The British Museum in London has now been open for two hundred and fifty five years and is a major attraction in the city. The museum opened in 1759. On the first day there were around 75 people going through the doors. In 2013, almost seven million people visited the museum. The museum has a wide range of special attractions including art, ancient history and science and nature.

The museum opens a new attraction 'The Vikings are Coming' in March 2014. There will be many objects that the museum has not shown to the public before, including a 37 metre long Viking ship. The ship was built in 1025. It is so big that it is probably a royal war ship. You can also see a huge amount of Viking coins and jewellery that was found near York.

**Pause for five seconds after the first reading**

Now listen to the broadcast again.

**Record the broadcast again**

Now check your answers. You have two minutes to check your answers.

**Pause for two minutes after the second reading**

**Part 3 – Radio Broadcasts**

Listen to Broadcast 2. You will hear it twice. Answer the questions. Then you have two minutes to check the answers.

**Record the broadcast**

**Heat stops play**

Tennis officials stopped matches on Thursday at the Australian Open when the temperature reached 42C (108F). There is an Extreme Heat Policy that means if temperatures are too high, play can stop.

They stopped matches on some courts at the end of sets. Matches played on the show courts did not stop, but the roofs on the Rod Laver and Hisense arenas closed.

Women players had a longer break than normal after the second set and players wore ice vests during rests. Alize Cornet of France cried on court after her 6-3, 4-6, 6-4 victory on Thursday over Italian Camila George, which lasted two and a half hours.

"I think I spent enough time on this court for today," she said in an interview after the match. "It was really hot, that's why I'm crying." She said that playing tennis in such high temperatures was very difficult. She also praised the people who watched the match in burning sunshine.

Cornet will play Maria Sharapova on Saturday, when the temperatures may be 21C (70F). This temperature is much lower. Cornet says that temperature is much better.

**Pause for five seconds after the first reading**

Now listen to the broadcast again.

**Record the broadcast again**

Now check your answers. You have two minutes to check your answers.

**Pause for two minutes after the second reading**

That is the end of the Listening examination. Please check your mark sheet is completed correctly. Put your pens down.

**End of Examination**

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Sample Examination Recordings**



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**NOCN ESOL International Reading  
Level B1 Intermediate Paper BB  
Sample Examination Mark Scheme**

NOCN USE ONLY	
Question	Answer
1	B
2	D
3	B
4	A
5	A
6	C
7	B
8	A
9	B
10	C
11	B
12	B
13	D
14	B
15	A
16	A
17	D
18	B
19	D
20	B
21	C
22	D
23	A
24	C
25	D
26	A
27	A
28	D
29	B
30	A
Total	30

**NOCN ESOL International Writing  
Level B1 Intermediate  
Sample Writing Mark Scheme**



The learner will be required to produce two pieces of writing, one formal and one informal.

At the B1 level the learner will be asked to write a minimum of 75 - 100 words for each piece of writing. The learner will have to use conjunctions and adjectives in their sentences. Learners are not allowed to use dictionaries. Time allowed is 1 hour.

For each text a learner is awarded:

Marks	4-5	3-2	1	0
Range	Learner demonstrates a wide use of vocabulary, using a wide variety of adjectives and conjunctions relevant to the level.	Learner demonstrates some use of vocabulary with some adjectives and conjunctions.	Learner demonstrates limited use of appropriate vocabulary using occasional adjectives and conjunctions.	Learner does not produce a legible text. No adjectives or conjunctions used.
Accuracy and Grammar	Learner produces text using appropriate spelling, tenses and word order throughout. Very occasional errors allowed which do not impede comprehension.	Learner produces text where some errors in spelling or grammar occur, however they do not impede general comprehension.	Learner produces text with many errors in spelling, tenses and grammar.	Learner does not produce a comprehensible text.
Format	Learner recognises the difference between formal and informal situations which is maintained throughout the text.	Learner demonstrates awareness of the difference between formal and informal situations but this is not always maintained throughout the text. Occasional errors are presented.	Learner demonstrates limited awareness of formal and informal situations with several errors presented in the text.	Learner does not produce a text with a format appropriate to the context.
Content	Learner demonstrates a thorough awareness of content relevant to the assessment task. The learner discusses at least two areas in depth.	Learner demonstrates some awareness of content relevant to the assessment task. At least two areas are discussed although this may be limited in depth and ideas may not be linked coherently.	Learner demonstrates limited awareness of content or only covers one area.	Learner does not produce text relevant to the context of the task.

**NOCN ESOL International  
Level B1 Intermediate Paper BB  
Sample Speaking Examination Sheet**



Learner Name \_\_\_\_\_

Learner Registration Number \_\_\_\_\_ Examination Date \_\_\_\_\_

Centre Name \_\_\_\_\_ Centre Number \_\_\_\_\_

Interlocutor Name \_\_\_\_\_ Interlocutor Signature \_\_\_\_\_

**Part 1 - Personal information**

A learner should be awarded one mark for every accurate response. Grammar and pronunciation is not assessed at this stage. One or two errors are permitted which could be self-corrected or do not impede comprehension.

Total marks for Part 1 is 9.

Question	Number of marks	Learner response	Learner Score
1. Address and how long you have lived there	1		
2. Three things about your best friend	3		
3. Favourite sport	1		
4. Why you are learning English	1		
5. Three places you like to visit	3		
<b>Total Marks</b>	<b>/9</b>		

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**Part 2 - Responding to the situation / general use of English in formal and informal environments**

The purpose is to differentiate between formal/informal register, to assess accuracy and grammar appropriate for Level B1 and assess learner's pronunciation.

Skills	3 marks	2 marks	1 mark	0 marks	Score
Register	A learner is awarded 3 marks when clear distinction between formal and informal situations is made.	A learner is awarded 2 marks when distinction between formal and informal situations is not maintained throughout.	A learner is awarded 1 mark when a distinction between formal/informal situations is only attempted.	0 marks - a learner does not recognise formal/informal register.	
Accuracy	A learner is awarded 3 marks when grammatical structures are used correctly- correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	0 marks - a learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	0 marks - the learner's speech is unclear and incomprehensible.	
Effective communication	A learner is awarded 3 marks for clarity of interaction.	A learner is awarded 2 marks when effective communication is achieved with some clarification.	A learner is awarded 1 mark when effective communication is attempted but not fully achieved.	0 marks - a learner does not communicate effectively.	
Total Marks	/12				

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**Part 3 - Discussion**

The purpose of Part 3 is to demonstrate comprehension and fluency of speaking with an application of accurate grammar and pronunciation.

Skill	3 marks	2 marks	1 mark	0 marks	Score
Use of vocabulary	A learner is awarded 3 marks when using a wide range of vocabulary appropriate to the context.	A learner is awarded 2 marks when using some vocabulary appropriate to the context but still maintains a flow of conversation.	A learner is awarded 1 mark when only limited range of vocabulary is used.	0 marks - no conversation has been attempted.	
Accuracy and grammar	A learner is awarded 3 marks when grammatical structures are used correctly - correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	0 marks - a learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	0 marks - the learner's speech is unclear and incomprehensible.	
Listening and responding	A learner is awarded 3 marks when fluency and interaction is maintained throughout the task.	A learner is awarded 2 marks with some repetition and requesting clarification.	A learner is awarded 1 mark when presenting limited comprehension during the interaction.	0 marks - a learner cannot maintain a conversation.	
Total Marks	/12				

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Sample Speaking Examination Sheet**



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Total marks for paper	
Percentage mark	
Grade	

**NOCN ESOL International  
Level B1 Intermediate Sample Paper BB  
Speaking Individual Mark Sheet**



Learner Name \_\_\_\_\_

Learner Registration Number \_\_\_\_\_ Examination Date \_\_\_\_\_

Centre Name \_\_\_\_\_ Centre Number \_\_\_\_\_

Interlocutor Name \_\_\_\_\_ Interlocutor Signature \_\_\_\_\_

Question	Maximum marks	Learner response	Learner Score
1. Address and how long lived there	1 mark		
2. Three things about your best friend	3 marks		
3. Favourite sport	1 mark		
4. Why you are learning English	1 mark		
5. Three places you like to visit	3 marks		

**Part 2**

**Part 3**

Skill	Maximum	Learner score	Skill	Maximum	Learner Score
Register	3		Use of Vocab	3	
Accuracy	3		Accuracy and Grammar	3	
Pronunciation	3		Pronunciation	3	
Effective communication	3		Listening and Responding	3	

Total marks for paper	
Percentage mark	
Grade	Pass / Fail