

## Listening Mark Scheme

Question	Answer	Question	Answer
1.1	C	3.1.1	B
1.2	A	3.1.2	D
1.3	B	3.1.3	D
1.4	A	3.1.4	B
1.5	B	3.1.5	D
1.6	D	3.2.1	B
1.7	A	3.2.2	A
1.8	C	3.2.3	B
1.9	B	3.2.4	D
1.10	A	3.2.5	A
2.1.1	C		
2.1.2	D		
2.1.3	D		
2.1.4	C		
2.1.5	B		
2.2.1	C		
2.2.2	D		
2.2.3	B		
2.2.4	A		
2.2.5	A		
		<b>Total</b>	<b>30</b>

**ESOL International  
English Listening Examination**

**Level B1 Intermediate**

**Texts to be used with the examination.**

**The texts are to be recorded and sent to the centre on a disk prior to the examination.**

**Instructions are written in underlined italics and should not be recorded.**

**The recording must be played to learners in full from start to finish.**

This is the NOCN ESOL International Advanced Level C1 Listening examination.

Please check that your name and other details are on your mark sheet.

The invigilator will have explained how to fill in the mark sheet. The Listening examination will now begin.

**Part 1**

You will hear 10 sentences.

Read the replies on your examination paper. You have two minutes to read the replies on your examination paper.

**Pause for two minutes.**

Listen to the sentences. You will hear the sentences in full twice. Choose the best reply for the situation. Then you will have two minutes to check your answers.

**Record the sentences (three seconds between each sentence).**

1. What does your neighbour look like?
2. Is your town like London?
3. Have you ever been to England?
4. Do you know what happened to John at the exam?
5. I have really bad toothache.
6. What do you do in your free time?
7. Can you ride a bike?
8. Do you know anything about George?
9. Do you live in York?
10. What did she say about her new job?

**Pause for five seconds after the first reading.**

Now listen to the sentences again.

**Record the sentences again.**

Now check your answers. You have two minutes to check your answers.

**Pause for two minutes after the second reading.**

## **Part 2 – Conversations**

You will hear two conversations. Read the questions and answers on your examination paper for both conversations. You have two minutes to read them.

### **Pause for two minutes.**

Listen to Conversation 1. You will hear the conversation twice. Answer the questions. Then you have two minutes to check the answers.

### **Record the conversation.**

- Have you packed everything, Jane?
- Yes, Peter. I hope so.
- Have you remembered to pack my hat and sun cream?
- Yes, I have.
- How about the children's toys for the journey?
- Oh, no I haven't. I need to put them in our hand luggage. Let me look. Passports - check. Money - check. Suitcases - check. Are you going to lock the house, Peter?
- Yes, I am. There, all locked up. Have you turned all the electricity and gas off?
- Yes, I have. I've checked it twice.
- I can't wait to see the children's faces when they see Disneyland.
- Yes, I agree, but I can't wait to see your face when we arrive in New York.
- Oh, yes, I'm so looking forward to it. It will be wonderful to see our friends, Simon and Lucy again. We haven't seen them for 5 years. I wonder if they have changed at all.
- Yes, me too. I'm sure we are going to have a fabulous three weeks there.

### **Pause for five seconds after the first reading.**

Now listen to the conversation again.

### **Record the conversation again.**

Now check your answers. You have two minutes to check your answers.

### **Pause for two minutes after the second reading.**

**Part 2 – Conversations**

Listen to Conversation 2. You will hear the conversation twice. Answer the questions. Then you have two minutes to check the answers.

**Record the conversation.**

- Hello, we are thinking about buying a house. Could we speak to an advisor?
- Yes, *certainly*. *What sort of property do you have in mind?*
- Well, we are thinking about a semi-detached house in a quiet neighbourhood. It is important that it is in a convenient location. A few shops and it must have a good school. That's very important.
- *What sort of budget are you looking at?*
- Well, perhaps we can stretch up to 220 000 pounds.
- *And have you got any other requirements, how many bedrooms? Garden? Garage?*
- We would like a minimum of three bedrooms. A garage is preferable but not essential if there is off road parking.
- *And the garden?*
- Yes, we would like a garden with a bit of room for our son to play. And low maintenance. You see, we haven't got much time to spare on gardening.
- *I see. So we are looking at a three bedroom semi-detached property with a small garden and possibly a garage. I'm sure we'll be able to find something for you. Here we go. There is one in an excellent location, very close to a local supermarket and the school is only 10 minute walk away. How do you like the look of that?*
- That looks promising. Can you arrange a viewing?
- Yes, *certainly*. *When would you like to see it?*
- Is it possible to see it on Saturday morning?
- *I'm quite sure it is. Let me check. Yes, Saturday at quarter past 10. Is that any good?*
- That's perfect. Thank you for your help and see you on Saturday.

**Pause for five seconds after the first reading.**

Now listen to the conversation again.

**Record the conversation again.**

Now check your answers. You have two minutes to check your answers.

**Pause for two minutes after the second reading.**

**Part 3 – Broadcast**

You will hear a broadcast and discussion. Read the questions and answers on your examination paper for both the broadcast and discussion. You have two minutes to read them.

**Pause for two minutes.**

Listen to the Broadcast. You will hear it twice. Answer the questions. Then you have two minutes to check the answers.

**Record the broadcast**

In our programme today we would like to introduce our local Learning Community. The centre consists of two schools sharing a single campus, situated around a large playing field within a residential area in south east London. We have nearly 2000 children and young people within our community and over 250 staff who care for, support and educate them. Within the nursery element of our campus we offer childcare and provide Children's Centre facilities. Across the campus we support and run a wide variety of adult learning programmes .

This is an exciting innovative place to be, with its community at its heart and focussed on learning in all its forms. We have children on site from 6 months old to learners of 85, and we have a wide range of experience in providing for all our learners.

If you have any queries please use the Contact Us page on either the College or Primary area of the website, alternatively email Debbie on [debbie@lc.london.school.uk](mailto:debbie@lc.london.school.uk) . You can also phone us on 01202 744 658. Thank you for listening.

**Pause for five seconds after the first reading.**

Now listen to the debate again.

**Record the debate again.**

Now check your answers. You have two minutes to check your answers.

**Pause for two minutes after the second reading.**

**Part 3 – Discussion**

Listen to the Discussion. You will hear it twice. Answer the questions. Then you have two minutes to check the answers.

**Record the discussion.**

**Jane - Hello listeners! Our discussion today is on whether footballers are overpaid. We have our first listener, Chloe. What are your thoughts on this subject?**

Chloe - Well, I think they are, Jane. And in fact it disgusts me. People that run around the pitch kicking a pointless ball get paid £125,000 a week on the other hand doctors ONLY and I repeat ONLY get paid £4250. This statistic just suggests that stupid footballers are getting an amazing amount of money for kicking a ball! Where's the logic? This is disgraceful!

**Jane - Thank you, Chloe. We have Mark on the line.**

Mark - It requires so much skill, hard work and dedication. Being a footballer isn't easy. It's not something you volunteer for or study for a couple of years to become. Granted, it doesn't save lives or fight wars but it's something that helps millions of people around the world just by its entertainment value. It takes so much hard work to actually become a footballer. If you have worked that hard through your childhood and your teenage years and you are gifted with ability, then why shouldn't you be able to earn that much?

**Jane - And now we have Sarah.**

Sarah - Yes, definitely yes. £125,000 is enough to feed 625 families in Africa for a whole year. Yet this is the excessive amount of money that a premiership footballer can earn in just one week. And, if just 1% of every Premiership footballer's wage was donated to helping people with real problems, you could feed around 20,000 families living in poverty for a whole year. These figures are astounding and serve to really put things into perspective – the rich get richer while the poor get poorer.

**Jane - Thank you all for sharing your views.**

**Pause for five seconds after the first reading.**

Now listen to the discussion again.

**Record the discussion again.**

Now check your answers. You have two minutes to check your answers.

**Pause for two minutes after the second reading.**



That is the end of the Listening examination. Please check your mark sheet is completed correctly. Put your pens down.

**End of Examination**