

**NOCN ESOL International  
Level B1 Intermediate Paper CC  
Sample Speaking Mark Scheme**



Learner Name \_\_\_\_\_

Learner Registration Number \_\_\_\_\_ Examination Date \_\_\_\_\_

Centre Name \_\_\_\_\_ Centre Number \_\_\_\_\_

Interlocutor Name \_\_\_\_\_ Interlocutor Signature \_\_\_\_\_

**Part 1 - Personal information**

A learner should be awarded one mark for every accurate response. Grammar and pronunciation is not assessed at this stage. One or two errors are permitted which could be self-corrected or do not impede comprehension.

Total marks for Part 1 is 9.

Question	Number of marks	Learner response	Learner Score
1. Date of birth and how old you are	1		
2. Three meals you like to eat	3		
3. Favourite holiday destination	1		
4. What will you do in the summer	1		
5. Three musicians you like	3		
<b>Total Marks</b>	<b>/9</b>		

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**Part 2 - Responding to the situation / general use of English in formal and informal environments**

The purpose is to differentiate between formal/informal register, to assess accuracy and grammar appropriate for Level B1 and assess learner's pronunciation.

Skills	3 marks	2 marks	1 mark	0 marks	Score
Register	A learner is awarded 3 marks when clear distinction between formal and informal situations is made.	A learner is awarded 2 marks when distinction between formal and informal situations is not maintained throughout.	A learner is awarded 1 mark when a distinction between formal/informal situations is only attempted.	A learner does not recognise formal/informal register.	
Accuracy	A learner is awarded 3 marks when grammatical structures are used correctly- correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	A learner's speech is unclear and incomprehensible.	
Effective communication	A learner is awarded 3 marks for clarity of interaction.	A learner is awarded 2 marks when effective communication is achieved with some clarification.	A learner is awarded 1 mark when effective communication is attempted but not fully achieved.	A learner does not communicate effectively.	
Total Marks	/12				

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**Part 3 - Discussion**

The purpose of Part 3 is to demonstrate comprehension and fluency of speaking with an application of accurate grammar and pronunciation.

Skill	3 marks	2 marks	1 mark	0 marks	Score
Use of vocabulary	A learner is awarded 3 marks when using a wide range of vocabulary appropriate to the context.	A learner is awarded 2 marks when using some vocabulary appropriate to the context but still maintains a flow of conversation.	A learner is awarded 1 mark when only limited range of vocabulary is used.	No conversation has been attempted.	
Accuracy and grammar	A learner is awarded 3 marks when grammatical structures are used correctly - correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	A learner's speech is unclear and incomprehensible.	
Listening and responding	A learner is awarded 3 marks when fluency and interaction is maintained throughout the task.	A learner is awarded 2 marks with some repetition and requesting clarification.	A learner is awarded 1 mark when presenting limited comprehension during the interaction.	A learner cannot maintain a conversation.	
Total Marks	/12				

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Total marks for paper	
Percentage mark	
Grade	