

**NOCN ESOL International
Level B2 Independent User
Sample Speaking Examination Sheet**



Learner Name _____

Learner Registration Number _____ Examination Date _____

Centre Name _____ Centre Number _____

Interlocutor Name _____ Interlocutor Signature _____

Part 1 - Personal information

A learner should be awarded one mark for every accurate response. Grammar and pronunciation is not assessed at this stage. One or two errors are permitted which could be self-corrected or do not impede comprehension.

Total marks for Part 1 is 9.

Question	Number of marks	Learner response	Learner Score
1. How long have they been learning English?	1	e.g. I have been learning English for _ years	
2. Describe three members of family or friends	3	e.g. My mother's name is __ and she is __years old. She is tall	
3. What is your favourite food and how do you make it?	1	e.g. I like curry. I put meat/vegetables and spices in a pan and cook for _ minutes/hours.	
4. What did you do yesterday?	1	e.g. I went shopping with my friend and I watched TV.	
5. Three things you enjoy doing in your free time	3	e.g. I like dancing. I enjoy spending time with my family.	
Total Marks			

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Part 2 - Responding to the situation/ general use of English in formal and informal environments

The purpose is to differentiate between formal/informal register, to assess accuracy and grammar appropriate for Level B2 and assess learner's pronunciation.

Skills	3 marks	2 marks	1 mark	0 marks	Score
Register	A learner is awarded 3 marks when clear distinction between formal and informal situation is made throughout.	A learner is awarded 2 marks when distinction between formal and informal situations is not maintained throughout.	A learner is awarded 1 mark when a distinction between formal/informal situation is only attempted.	0 marks - a learner does not recognise formal/informal register.	
Accuracy	A learner is awarded 3 marks when grammatical structures are used correctly- correct tense and word order are applied. One or two minor errors are allowed as long as meaning is not impeded.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	0 marks - a learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	0 marks - learner's speech is unclear and incomprehensible.	
Effective communication	A learner is awarded 3 marks for clarity of interaction with some fluency evident.	A learner is awarded 2 points when effective communication is achieved with some clarification. Some noticeable long pauses.	A learner is awarded 1 mark when effective communication is attempted but not fully achieved. Lack of fluency apparent.	0 marks - a learner does not communicate effectively.	
Total Marks	/12				

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Part 3 - Discussion

The purpose of Part 3 is to demonstrate comprehension and fluency of speaking with an application of accurate grammar and pronunciation.

Skill	3 marks	2 marks	1 mark	0 mark	Score
Use of vocabulary	Uses a wide range of vocabulary appropriate to the context including good expression of feelings and opinion.	Uses some vocabulary appropriate to the context with limited ability to use vocab to persuade or express key points in an argument.	Uses only limited range of vocabulary is used which does not allow the learner to develop ideas and opinions.	0 mark s- no conversation has been attempted.	
Accuracy and grammar	A learner is awarded 3 marks when grammatical structures are used correctly- correct tense and word order are applied. One or two minor errors are allowed as long as meaning is not impeded.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	Uses clear stress, pronunciation and intonation in connected speech.	Pronunciation does not impede the clarity.	Speech is not clear, largely impeding the meaning.	0 marks - learner's speech is unclear and incomprehensible.	

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Listening and responding	Fluency and interaction is maintained throughout the task. The learner will demonstrate turn taking conventions including dealing with interruptions.	Some repetition and requesting clarification evident. Inappropriate phrases may be used to interrupt or to ask for information.	Limited comprehension demonstrated during the interaction. Stilted conversation with long pauses.	0 marks- a learner cannot maintain a conversation.	
Total Marks	/12				

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Total marks for paper	
Percentage mark	
Grade	

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Level B2 Independent User Sample Paper AA
Speaking Individual Mark Sheet**



Learner Name _____

Learner Registration Number _____ Examination Date _____

Centre Name _____ Centre Number _____

Interlocutor Name _____ Interlocutor Signature _____

Question	Maximum marks	Learner response	Learner Score
1. How long have they been learning English?	1 mark		
2. Describe three members of family or friends	3 marks		
3. Favourite food and how made	1 mark		
4. What did you do yesterday?	1 mark		
5. Three things you enjoy in free time	3 marks		

Part 2

Part 3

Skill	Maximum	Learner score	Skill	Maximum	Learner Score
Register	3		Use of Vocab	3	
Accuracy	3		Accuracy and Grammar	3	
Pronunciation	3		Pronunciation	3	
Effective communication	3		Listening and Responding	3	

Total marks for paper	
Percentage mark	
Grade	Pass / Fail