

**NOCN ESOL International Writing
Level B2 Independent User
Sample Writing Mark Scheme**



The learner will be required to produce two pieces of writing, one formal and one informal.

At the B2 level the learner will be asked to write between 100-200 words for each piece of writing. Learners are not allowed to use dictionaries. Time allowed is 1 hour.

For each text a learner is awarded:

Marks	4-5	3-2	1	0
Range	Learner demonstrates a wide use of vocabulary, using a wide variety of adjectives and conjunctions relevant to the level.	Learner demonstrates some use of vocabulary with some adjectives and conjunctions.	Learner demonstrates limited use of appropriate vocabulary using occasional adjectives and conjunctions.	Learner does not produce a legible text. No adjectives or conjunctions used.
Accuracy and Grammar	Learner produces texts using appropriate tenses and word order. Some complex structures are used correctly. Present, past and future tenses should be used accurately throughout with only one or two minor errors which do not impede comprehension.	Learner produces text where some errors in structure and tenses occur, however they do not impede general comprehension.	Learner produces text with many errors in tenses and word order which occasionally impede comprehension.	Learner does not produce a comprehensible text.
Format	Learner recognises the difference between formal and informal situations which is maintained throughout the text. Paragraphs are used to structure the text throughout. The conventional features of common text types are used correctly.	Learner demonstrates awareness of formal and informal situations but this is not always maintained throughout. Paragraphs will be used but these are not always effective in structuring the information. Some of the conventional features of common text types are used correctly.	Learner demonstrates limited awareness of formal and informal situation. Paragraphs are not used effectively. Errors are widely made in the use of features of common text types.	Learner does not produce a text with a format appropriate to the context. Paragraphs are not used at all. Features of common text types are not used.
Content	Learner demonstrates a thorough awareness of content relevant to the assessment task. The learner discusses at least two areas in depth. Ideas are linked coherently.	Learner demonstrates some awareness of content relevant to the assessment task. At least two areas are discussed although this may be limited in depth and ideas may not be linked coherently.	Learner demonstrates limited awareness of content or only covers one area. Ideas are not linked coherently.	Learner does not produce text relevant to the context of the task.