

**ESOL International  
Sample English Speaking Examination**

**Level B2 Independent User**

**Instructions to interlocutor**

Add the learner's name to the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording - do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

**The learner must not see this paper**

**NOCN ESOL International Speaking  
Level B2 Independent User Paper BB  
Sample Interlocutor Script**



*Interlocutor:*

**My name is..... and this is the NOCN Speaking Examination at Independent User Level B2. Today is ..... (date)**

**'This is the NOCN ESOL International Speaking examination, (level), (date) for (learner's name).'**

**NOCN ESOL International Speaking  
Level B2 Independent User Paper BB  
Sample Interlocutor Script**

**This is Part 1 of the Speaking Examination: Personal information.  
(Additional questions may be asked to prompt deeper responses)**

**I am now going to ask you some questions.**

- 1. Can you tell me your date of birth?**
- 2. Please describe three of your favourite pastimes.**
- 3. Can you tell me what you watched last on TV and why you watched the programme?**
- 4. What did you do on your last day out with friends?**
- 5. Tell me three things you enjoy doing when you are on holiday.**

**Thank the learner.**

**This is Part 2 of the Speaking Examination.**

**Please listen carefully and tell me what you would say in these situations.**

**Situation 1: You are talking to your best friend. Talk about what type of music you like to listen to and why you like it.**

**(Interlocutor may repeat or rephrase the question, if necessary).**

**Situation 2: You are talking to your teacher. Your class is planning a day out. Two of the main ideas are: go to a museum or go to the theatre. Decide which idea you would support. You must speak formally and present your choice.**

**(Interlocutor may repeat or rephrase the question, if necessary).**

**Thank the learner.**

**This is Part 3 of the Speaking Examination.**

**You will now take part in a conversation. Your idea presented to the teacher seems to be popular; however, there is one person who thinks strongly that another idea is a better option. Convince your opponent that you are right. You will have two minutes to prepare your arguments. I will take the place of your opponent.**

**Thank the learner.**

**End of Examination**