

**ESOL International
Sample English Listening Examination**

Level B2 Independent User

Instructions to learners

Check that you have the correct paper.

DO NOT WRITE ON THIS PAPER.

Please complete the information on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 30

You have **30 minutes** to finish the examination.

**NOCN ESOL International Listening
Level B2 Independent User Paper BB
Sample Examination Task Sheet**

Part 1

You will hear ten sentences twice. Choose the best reply in each situation.

Now look at the replies. You have two minutes to read the replies.

Now listen to the sentences and select the best reply. Mark the answer on the mark sheet.

1.
 - a. No, can you turn it off?
 - b. No, can you turn it up?
 - c. No, can you switch it up?
 - d. No, can you switch it on?

2.
 - a. Really? He should have done.
 - b. Really? What did you say?
 - c. Really? That's really kind of him.
 - d. Really? That was unnecessary.

3.
 - a. That will have been brilliant, won't it?
 - b. That is great, isn't it?
 - c. That is dreadful, isn't it?
 - d. That was awful, wasn't it?

4.
 - a. I'm not sure. I can't make up my mind.
 - b. I'm sure. I have not made up my mind.
 - c. I can't see the point!
 - d. I'm not sure. It's worth it.

5.
 - a. It depends. If the weather will be nice I will go.
 - b. It depends. If the weather would be nice I will go.
 - c. It depends. If the weather is nice I will go.
 - d. It depends. If the weather is nice I would go.

**NOCN ESOL International Listening
Level B2 Independent User Paper BB
Sample Examination Task Sheet**

6. a. That would be lovely.
 b. They would be lovely.
 c. She would be lovely.
 d. It would be lovely.
7. a. Ok, that is illegal.
 b. No, that is illegal.
 c. OK, that will be illegal.
 d. No, he is illegal.
8. a. I have to look it through first.
 b. I have to see it through first.
 c. I have to make it up first.
 d. I have to think it through first.
9. a. I want to eat it.
 b. I want to throw it away.
 c. I'm dirty now.
 d. The bin is full.
10. a. I agree, it was delightful.
 b. I agree, it was tasteful.
 c. I agree, it was disgusted.
 d. I agree, it was disgusting.

**NOCN ESOL International Listening
Level B2 Independent User Paper BB
Sample Examination Task Sheet**



Part 2

You will now hear two conversations. You will hear them twice. You have two minutes to look at the questions for both conversations.

**NOCN ESOL International Listening
Level B2 Independent User Paper BB
Sample Examination Task Sheet**

Now listen to Conversation 1. Record your answers to the questions on the mark sheet.

Conversation 1

1. What details of the car were NOT given in the conversation?
 - a. The car was a Fiat
 - b. There was a white sticker on the back of the car
 - c. There were soft toys in the back window
 - d. The car was red

2. How many people were in the car?
 - a. Two - both in the front
 - b. Two - one in the front and one in the back
 - c. Three - one in the back and two in the front
 - d. Three - two in the back and one in the front

3. What did Susi NOT do?
 - a. Turn the woman over
 - b. Ring for help
 - c. Ran across the road to help
 - d. Spoke to the woman

4. Which statement is true?
 - a. The car stopped
 - b. The car was speeding
 - c. The driver was a woman
 - d. The driver was about 40 years old

5. Which statement is NOT correct?
 - a. The woman must go to hospital quickly
 - b. The police may need to ask more questions
 - c. The car was driving down a straight road
 - d. The woman could not get out of the way of the car

Now listen to the conversation again and check your answers.

Now listen to Conversation 2. Record your answers on the mark sheet.

Conversation 2

1. Who could not take a photograph on a mobile phone?
 - a. All older people
 - b. The interviewer
 - c. Sara
 - d. Sara's mum

2. What has happened since Sara's dad learnt to use the internet on his phone?
 - a. He can look at what he is selling on the internet on his phone at work
 - b. He spent all their money
 - c. He showed Sara's mum how to use the app
 - d. He has not used it

3. Sara's mum likes to:
 - a. Talk to her friends on the phone
 - b. Send texts on her phone
 - c. Make dinner
 - d. Teach her friends how to use Messenger in class

4. Why are some of Sara's friends going to teach classes?
 - a. Because she wants to set up websites now
 - b. Because they know how to use their phones
 - c. Because she does not want to teach any more
 - d. Because she has such a long waiting list

5. What does Sara think of people buying new phones:
 - a. Everyone is really good at using them
 - b. People should buy the latest ones
 - c. People should learn how to use them to their full potential
 - d. People should buy lots of apps

Now listen the conversation again and check your answers.

**NOCN ESOL International Listening
Level B2 Independent User Paper BB
Sample Examination Task Sheet**



Part 3

You will now hear two radio broadcasts. You will hear them twice. You have two minutes to look at the questions for both broadcasts.

**NOCN ESOL International Listening
Level B2 Independent User Paper BB
Sample Examination Task Sheet**

Now listen to Broadcast 1. Record your answers on the mark sheet.

Broadcast 1

1. What does the broadcast say is shocking?
 - a. That girls as young as nine years of age can have plastic surgery
 - b. That an app has been created that suggests you are only beautiful if you are thin
 - c. That girls have to have plastic surgery
 - d. That someone hurt a young girl

2. The main purpose of the broadcast is to:
 - a. Narrate
 - b. Persuade
 - c. Describe
 - d. Explain

3. According to the broadcast, which statement is true?
 - a. The app could be downloaded from iTunes
 - b. The app is still on sale
 - c. People do not generally accept the world without question
 - d. Games developers did not think the app would be successful

4. The app allowed you to:
 - a. Be less anxious about your weight
 - b. Lose weight
 - c. Pretend that you could have plastic surgery
 - d. Have plastic surgery

5. A word that could replace bizarre is:
 - a. Difficult
 - b. Shocking
 - c. Beautiful
 - d. Weird

Listen to the broadcast again and check your questions.

Now listen to Broadcast 2. Record your answers on the mark sheet.

Broadcast 2

1. According to the broadcast, when a person leaves school:
 - a. They never play sport
 - b. They do not play sport often
 - c. They play sport every week
 - d. They always play sport

2. Which statement is true?
 - a. Sport England is helping people aged 14-25 continue playing sport
 - b. Sport England has got £450 million to support school sport
 - c. Sport England is funded by the Olympic Games
 - d. Sport England is expanding the School Games programme

3. Which benefit of sport is NOT included in the broadcast?
 - a. Sport is good for communities
 - b. Sport helps to keep people healthy
 - c. Sport makes us happy
 - d. Sport contributes to economic growth

4. Who is funding the ideas to encourage people to do sports?
 - a. The government
 - b. Schools
 - c. Sport England
 - d. The Olympic games

5. The phrase 'in the run up to the next Olympic games' means that:
 - a. People will run towards the Olympics
 - b. Moving towards the Olympics
 - c. Taking a run before the Olympics
 - d. The time before the Olympics

Listen to the broadcast again and check your questions.

End of Examination

**NOCN ESOL International Listening
Level B2 Independent User Paper BB
Sample Examination Task Sheet**



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NOCN ESOL International
Level B2 Independent User Paper AA
Sample Listening Mark Sheet

Learner Name _____

Learner Registration Number _____ Examination Date _____

Centre Name _____ Centre Number _____

Instructions: Draw a line through either a, b, c or d to answer each question. ~~b~~
 If you change your mind black out the wrong answer and choose a new one with a line. ~~b~~
 If you think your first answer was right, black out the wrong answer and circle your first answer.

						NOCN Use Only
Part 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
	6	a	b	c	d	
	7	a	b	c	d	
	8	a	b	c	d	
	9	a	b	c	d	
	10	a	b	c	d	
Part 2 Conversation 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 2 Conversation 2	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 3 Broadcast 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 3 Broadcast 2	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Total Marks						

Learner Signature _____

Date _____

**ESOL International
Sample English Reading Examination
Level B2 Independent User**

Instructions to learners

Check that you have the correct paper.

Please complete the information on your mark sheet.

DO NOT WRITE ON THIS PAPER.

Use black or blue ink. Do not use a pencil.

You may **NOT** use a dictionary.

There are 30 questions in this examination.

You must attempt all the questions.

Record your answers on the mark sheet.

Total marks available: 30

You have **60 minutes** to finish the examination.

**NOCN ESOL International Reading
Level B2 Independent User Paper BB
Sample Examination Task Sheet**

Text 1

Read the text about warming up for exercise and answer the questions on the following page.

Warming up is the process of raising your core body temperature. A proper warm-up should raise your body temperature by one or two degrees Celsius. It is very important that you perform the general warm-up before you stretch. 'It is not a good _____ to try to stretch before your muscles is warm (something which the general warm-up does)' said Mark Wright the British footballer.	1 2 3 4 5 6
Warming up can do more than just loosen stiff muscles; when done properly, it can actually improve performance. On the other hand a badly performed warm-up can greatly increase your risk of injury in sports. The main goals of the warm-up are:	7 8 9 10
<ul style="list-style-type: none">• Improved coordination• Improved elasticity of muscles• A reduced risk of muscle pulls• An increase in flexibility• Making your lungs and heart work better	11 12 13 14 15 16
Stretches do not help achieve these goals because they are likely to cause the stretched muscles to be too tired to perform properly.	17 18 19
The general warm-up is divided into two parts: getting your joints moving and then increasing your blood flow and core body temperature. You should begin with joint-rotations, starting either from your toes and working your way up, or from your fingers and working your way down. This allows your joints to work more easily when you begin playing sport. You should perform slow circular movements, both clockwise and anti-clockwise, until the joint seems to move smoothly.	20 21 22 23 24 25 26
When you have <i>performed</i> the joint rotations you can start to increase your cardiovascular output (i.e. get your blood pumping). Jogging, skipping, push-ups, sit ups and sprinting increase your core body temperature, make you breath hard and get your blood flowing. Increased blood flow in the muscles improves muscle performance and flexibility and reduces the likelihood of injury. Aerobic exercise has been proven to increase both physical and psychological well-being in a person.	27 28 29 30 31 32

**NOCN ESOL International Reading
Level B2 Independent User Paper BB
Sample Examination Task Sheet**

1. According to the article, which statement is true?
 - a. A warm-up should increase your body temperature by one to two degrees
 - b. You should stretch before you warm up
 - c. Increased blood flow in muscles increases the chance of injury
 - d. Joint rotations must always start from the toes up

2. Why must you do joint rotations?
 - a. To make you breathe harder
 - b. To make your heart pump faster
 - c. To increase your psychological well-being
 - d. To make your joints move smoothly

3. Which of these does NOT increase your cardio-vascular output?
 - a. Sit ups
 - b. Jogging
 - c. Stretches
 - d. Skipping

4. What is the first part of a warm up?
 - a. Completing stretches
 - b. Cardio-vascular exercise
 - c. Joint rotations
 - d. Jogging

5. According to the article, a proper warm-up:
 - a. Can increase the risk of muscle pulls
 - b. Can improve performance
 - c. Should begin with a stretch
 - d. Will damage your performance


**NOCN ESOL International Reading
Level B2 Independent User Paper BB
Sample Examination Task Sheet**

6. A word has been omitted in line 4. The word should be:
- a. ideas
 - b. idea
 - c. ideally
 - d. ideal
7. There is a grammatical mistake:
- a. In line 2
 - b. In line 4
 - c. In line 7
 - d. In line 9
8. Which word should always be spelt with a capital letter?
- a. Aerobic
 - b. Mark
 - c. British
 - d. Jogging
9. There is a spelling mistake:
- a. In line 18
 - b. In line 23
 - c. In line 29
 - d. In line 32
10. The best word to replace the word *performed* in line 27 is:
- a. Finishing
 - b. Finalised
 - c. Finish
 - d. Finished

Text 2

Read the article about food hygiene and answer the questions on the following page.

Food Hygiene at Home

<p>Preparing food</p> <p>Bacteria spreading from one food to another are a major cause of food poisoning. This can happen when raw food touches or drips onto ready-to-eat food, or when chopping boards, utensils and people's hands have touched raw food.</p>		<p>1 2 3 4 5 6 7 8</p>
<p>Preventing bacteria spreading</p> <p>To prevent bacteria from spreading, remember to do the following:</p> <ul style="list-style-type: none"> • always wash your hands before preparing food and after touching raw food, especially raw meat • prepare raw and ready-to-eat food separately • if you have used a knife or chopping board with raw meat, do not use them with ready-to-eat food (such as fruit, salad and cooked food) unless you have cleaned them thoroughly first • keep cloths, tea towels and hand towels clean and _____ them frequently 		<p>9 10 11 12 13 14 15 16 17</p>
<p>Take extra care</p> <p>If you are preparing food for _____ people, babies, toddlers, pregnant women or someone who is ill, avoid giving them eggs with runny yolks, or foods that contain eggs that won't be cooked, for example, homemade mayonnaise and some types of ice cream, icing or mousse. This is because eggs can contain harmful bacteria. When preparing eggs for these people, cook them until the white and yolk are solid.</p>	<p>Chilling food</p> <p>Some foods need to be kept chilled to keep it safe, for example, food with a 'use by' date (a date by when you must have eaten the food), food that you have cooked and will not serve immediately, or other ready-to-eat food.</p> <p>Always remember to:</p> <ul style="list-style-type: none"> • put food that needs to be chilled in the fridge <i>straightaway</i> • cool cooked food as quickly as possible and then put it in the fridge • store raw meat and poultry in a sealed container at the bottom of the fridge to stop it touching or dripping onto ready-to-eat food 	<p>18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33</p>

http://www.direct.gov.uk/en/HealthAndWellBeing/HealthyLiving/DG_4002927 © Crown Copyright

11. According to the article, why should you cook the whites and yolks of eggs until they are solid?
- Bacteria may drip from them to other uncooked foods
 - They may be past their 'use by' date
 - Some people may be harmed by the bacteria they contain
 - You may not have washed your hands before touching the egg
12. Which section should you read if you want to know how to store ready to eat foods?
- Preparing food
 - Preventing bacteria spreading
 - Take extra care
 - Chilling food
13. Which way of spreading bacteria is NOT in the article?
- By sneezing and not covering your mouth and nose
 - Not washing your hands before preparing food
 - Not keeping cloths clean
 - Raw meat and poultry touching or dripping onto other food
14. Ready to eat food is:
- Raw meat
 - Fruit
 - Poultry
 - Eggs
15. According to the article, what is the "use-by date"?
- You will eat the food on that date
 - You can eat the food after that date
 - You buy the food on that date
 - You must eat the food before that date

**NOCN ESOL International Reading
Level B2 Independent User Paper BB
Sample Examination Task Sheet**



16. The word *straightaway* in line 27 can be best replaced with:

- a. Soon
- b. Later
- c. Finally
- d. Immediately

17. There is a spelling mistake on:

- a. Line 8
- b. Line 10
- c. Line 12
- d. Line 14

18. A grammatical mistake has been made on:

- a. Line 2
- b. Line 8
- c. Line 10
- d. Line 20

19. The best word to complete the sentence in line 19 is:

- a. elderly
- b. elder
- c. eldest
- d. elders

20. What is the best word or phrase to complete line 17?

- a. Change
- b. Changed
- c. Have been changed
- d. Will change

Text 3

Read the article about family history and answer the questions on the following page.

Kate Winslet and Kate Middleton's family histories revealed in online 1911 census	
Details of the family history of Kate Winslet and Kate Middleton can be found in the latest English census to be made available on the internet.	1 2 3
The census shows the name, age, place of birth, marital status and occupation of every person in every home in England. The census was completed by 36 million householders on Sunday, 2 April 1911.	4 5 6 7
Many people are interested in finding out about their own family history as well as exploring the background of the rich and famous. The census website now has the whole of the 1911 UK census including images of the handwritten census forms themselves. People can also search for the history of the homes they live in.	8 9 10 11 12 13
Among the records is Richard Noel Middleton, a solicitor, who was the great-grandfather of Kate Middleton, (now the Duchess of Cambridge).	14 15 16
Titanic actress Kate Winslet's great-great-grandfather John had run a public house but was retired by 1911. Her great grandfather Charles Winslet was still running a public house at the same address in 1911.	17 18 19 20
Oliver Morley, from The National Archives, who has worked on the project, said the new passion for family history was exciting.	21 22 23
"Finishing this project has been one of the most exciting events for us this year, and to know that so many people have been able to see part of their personal history online shows how valuable it can be to make these records available on the web," he said.	24 25 26 27 28
Census statistics help paint a picture of the nation and how we live. They provide a detailed snapshot of the population and its characteristics, and underpin funding allocation to provide public services.	29 30 31 32
The population of England & Wales on Census Day, 27 March 2011, was 56,075,912.	33 34

**NOCN ESOL International Reading
Level B2 Independent User Paper BB
Sample Examination Task Sheet**

21. What is the main purpose of the text?
- a. To inform
 - b. To explain
 - c. To persuade
 - d. To describe
22. What does the article NOT say is included in a census?
- a. The history of the house
 - b. Dates of birth
 - c. Images of the houses
 - d. The jobs that people do
23. Who worked as a solicitor?
- a. Kate Winslet
 - b. Duchess of Cambridge
 - c. Kate Winslet's great-great grandfather
 - d. Duchess of Cambridge's great-grandfather
24. 'Paint a picture' in line 29 means:
- a. Produces a painting of what life was like
 - b. Helps us to imagine what life was like
 - c. Helps us to return to the past
 - d. Shows an actual image of the past
25. If someone is retired they:
- a. Are dead
 - b. Are not working
 - c. Are working
 - d. Have changed job

**NOCN ESOL International Reading
Level B2 Independent User Paper BB
Sample Examination Task Sheet**

Text 4

Read the article about William Shakespeare.

Answer the questions on the following page.

William Shakespeare (26 April 1564 – 23 April 1616) was an English poet and playwright, widely regarded as the greatest writer in the English language. Shakespeare was born and brought up in Stratford-upon-Avon. At the age of 18, he married Anne Hathaway, with whom he had three children: Susanna, and twins Hamnet and Judith.	1 2 3 4 5 6
Between 1585 and 1592, he began a successful career in London as an actor, writer, and part-owner of a theatre company called the Lord Chamberlain’s Men, later known as the King’s Men. He appears to have retired to Stratford around 1613 at age 49, where he died three years later.	7 8 9 10 11
Shakespeare produced most of his known work between 1589 and 1613. His early plays were mainly comedies and histories. He then wrote mainly tragedies until about 1608, including Hamlet, King Lear, Othello and Macbeth, considered some of the finest works in the English language. By the last years of Elizabeth I’s reign, Shakespeare was well established as a famous poet and playwright and was called upon to perform several of his plays before the Queen at court.	12 13 14 15 16 17 18 19
Shakespeare spent the last five years of his life in New Place in Stratford. He died on 23 April 1616 at the age of 52 and was buried in Holy Trinity Church in Stratford. He left his property to the male heirs of his eldest daughter, Susanna. His son had died at the age of 11. Shakespeare spent almost twenty years of his marriage apart from his wife.	20 21 22 23 24 25
Today five of the most important houses which have links to Shakespeare are open to the public. Shakespeare’s birthplace is situated on Henley Street in the town centre of Stratford-upon-Avon and gives a thrilling insight into his early life. Explore the house where Shakespeare’s mother, Mary Arden, grew up and experience for yourself the daily routine, skills and crafts that the young William would have known from visits to his grandparents in the 1570s. Discover where the young William Shakespeare courted his future bride Anne Hathaway at her picturesque family home. Nash’s House is Shakespeare’s final home in Stratford-upon-Avon and Hall’s Croft is where Shakespeare’s daughter Susanna lived with her husband.	26 27 28 29 30 31 32 33 34 35

26. According to the text, which statement is true?
- Shakespeare was born at Hall Croft
 - Shakespeare lived with his wife all through their marriage
 - Shakespeare's mother was called Mary
 - Shakespeare left his property to his daughter
27. When did Shakespeare leave London to retire to Stratford?
- In 1589
 - In 1608
 - In 1613
 - In 1616
28. What is meant by 'gives a thrilling insight' in line 28?
- Allows us to see what life was like for Shakespeare in an exciting way
 - Shakespeare's early life was very exciting
 - It is thrilling to go to the house
 - The house is exciting
29. Which plays are named in the text?
- Hamlet, Macbeth, Romeo and Juliet, King Lear
 - King Lear, Macbeth, Hamlet, Othello
 - Othello, Hamlet, Romeo and Juliet, Macbeth
 - Much Ado About Nothing, Hamlet, Othello, King Lear
30. Where did Shakespeare die?
- Hall Croft
 - London
 - Henley Street
 - Nash's House

End of Examination

**NOCN ESOL International Reading
Level B2 Independent User Paper BB
Sample Examination Task Sheet**



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



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Learner Name _____

Learner Registration Number _____ Examination Date _____

Centre Name _____ Centre Number _____

Instructions: Draw a line through either a, b, c or d to answer each question. 
 If you change your mind black out the wrong answer  and choose a new one with a line. 
 If you think your first answer was right, black out the wrong answer and circle your first answer. 

NOCN Use Only

1	a	b	c	d	
2	a	b	c	d	
3	a	b	c	d	
4	a	b	c	d	
5	a	b	c	d	
6	a	b	c	d	
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23	a	b	c	d	
24	a	b	c	d	
25	a	b	c	d	
26	a	b	c	d	
27	a	b	c	d	
28	a	b	c	d	
29	a	b	c	d	
30	a	b	c	d	
Total Marks					

Learner Signature _____

Date _____

ESOL International
Sample English Writing Examination
Level B2 Independent User

Learner name _____

Learner registration number _____

Learner signature _____

Centre _____

Centre number _____

Examination date _____

NOCN USE ONLY

Question	Mark
1	
2	
Total	

Instructions to learners

Check that you have the correct paper. Please complete the information above.

Use black or blue ink. Do not use a pencil.

There are two tasks. You must attempt both tasks.

You may NOT use a dictionary.

Total marks available: 40

Allow time to check your work before the end of the examination.

You can ask for more writing paper if you need it.

You have **one hour** to finish the examination.

**NOCN ESOL International Writing
Level B2 Independent User Paper BB
Sample Examination Task Sheet**



Formal Writing Task 1 - Allow 30 minutes for this task

Write an article for a local magazine about the benefits of healthy eating.

You could write about:

- Advantages and disadvantages of different types of foods
- The health benefits of eating properly
- How eating healthily can make a difference to your life style
- What could happen if you do not eat healthily

Write 100 - 150 words.

You will be assessed on:

- content
- word order
- use of appropriate tenses
- use of conjunctions, adjectives and vocabulary

(20 Marks)

**NOCN ESOL International Writing
Level B2 Independent User Paper BB
Sample Examination Task Sheet**

Informal Writing Task 2 - Allow 30 minutes for this task

Write a letter to a friend describing a party that you went to.

You could write about:

- when the party took place
- why the party took place
- what happened at the party
- who was at the party

Write 150-200 words.

You will be assessed on:

- content
- word order
- use of appropriate tenses
- use of conjunctions, adjectives and vocabulary

(20 Marks)

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**NOCN ESOL International Writing
Level B2 Independent User Paper BB
Sample Examination Task Sheet**



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**ESOL International
Sample English Speaking Examination**

Level B2 Independent User

Instructions to interlocutor

Add the learner's name to the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording - do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper

**NOCN ESOL International Speaking
Level B2 Independent User Paper BB
Sample Interlocutor Script**



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Independent User Level B2. Today is (date)

'This is the NOCN ESOL International Speaking examination, (level), (date) for (learner's name)'.

**NOCN ESOL International Speaking
Level B2 Independent User Paper BB
Sample Interlocutor Script**

**This is Part 1 of the Speaking Examination: Personal information.
(Additional questions may be asked to prompt deeper responses)**

I am now going to ask you some questions.

- 1. Can you tell me your date of birth?**
- 2. Please describe three of your favourite pastimes.**
- 3. Can you tell me what you watched last on TV and why you watched the programme?**
- 4. What did you do on your last day out with friends?**
- 5. Tell me three things you enjoy doing when you are on holiday.**

Thank the learner.

This is Part 2 of the Speaking Examination.

Please listen carefully and tell me what you would say in these situations.

Situation 1: You are talking to your best friend. Talk about what type of music you like to listen to and why you like it.

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 2: You are talking to your teacher. Your class is planning a day out. Two of the main ideas are: go to a museum or go to the theatre. Decide which idea you would support. You must speak formally and present your choice.

(Interlocutor may repeat or rephrase the question, if necessary).

Thank the learner.

This is Part 3 of the Speaking Examination.

You will now take part in a conversation. Your idea presented to the teacher seems to be popular; however, there is one person who thinks strongly that another idea is a better option. Convince your opponent that you are right. You will have two minutes to prepare your arguments. I will take the place of your opponent.

Thank the learner.

End of Examination