

**NOCN ESOL International  
Level B2 Independent User Paper CC  
Sample Speaking Mark Scheme**



Learner Name \_\_\_\_\_

Learner Registration Number \_\_\_\_\_ Examination Date \_\_\_\_\_

Centre Name \_\_\_\_\_ Centre Number \_\_\_\_\_

Interlocutor Name \_\_\_\_\_ Interlocutor Signature \_\_\_\_\_

**Part 1 - Personal information**

A learner should be awarded one mark for every accurate response. Grammar and pronunciation is not assessed at this stage. One or two errors are permitted which could be self-corrected or do not impede comprehension.

Total marks for Part 1 is 9.

Question	Number of marks	Learner response	Learner Score
1. Where you have been learning English?	1	e.g. I have been learning English at...	
2. Describe three places you like to go to with friends	3	e.g. I like to go to ... because ....When I go there I ...	
3. Favourite piece of music and why you like it	1	e.g. I like... It is my favourite piece of music because....	
4. What you ate for your main meal yesterday?	1	e.g. I had ... and ... for my main meal	
5. Three reasons why people must recycle	3	e.g. People must recycle because ...and...	
Total Marks	/9		

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**Part 2 - Responding to the situation/ general use of English in formal and informal environments**

The purpose is to differentiate between formal/informal register, to assess accuracy and grammar appropriate for Level B2 and assess learner's pronunciation.

Skills	3 marks	2 marks	1 mark	0 marks	Score
Register	A learner is awarded 3 marks when clear distinction between formal and informal situations is made throughout.	A learner is awarded 2 marks when distinction between formal and informal situations is not maintained throughout.	A learner is awarded 1 mark when a distinction between formal/informal situations is only attempted.	A learner does not recognise formal/informal register.	
Accuracy	A learner is awarded 3 marks when grammatical structures are used correctly - correct tense and word order are applied. One or two minor errors are allowed as long as meaning is not impeded.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	A learner's speech is unclear and incomprehensible.	

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Effective communication	A learner is awarded 3 marks for clarity of interaction with some fluency evident.	A learner is awarded 2 marks when effective communication is achieved with some clarification. Some noticeable long pauses.	A learner is awarded 1 mark when effective communication is attempted but not fully achieved. Lack of fluency apparent.	A learner does not communicate effectively.	
Total Marks	/12				

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**Part 3 - Discussion**

The purpose of Part 3 is to demonstrate comprehension and fluency of speaking with an application of accurate grammar and pronunciation.

Skill	3 marks	2 marks	1 mark	0 marks	Score
Use of vocabulary	A learner is awarded 3 marks when they use a wide range of vocabulary appropriate to the context including good expression of feelings and opinion.	A learner is awarded 2 marks when they use some vocabulary appropriate to the context with limited ability to use vocabulary to persuade or express key points in an argument.	A learner is awarded 1 mark when they use only a limited range of vocabulary which does not allow the learner to develop ideas and opinions.	No conversation has been attempted.	
Accuracy and grammar	A learner is awarded 3 marks when grammatical structures are used correctly- correct tense and word order are applied. One or two minor errors are allowed as long as meaning is not impeded.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks then they use clear stress, pronunciation and intonation in connected speech.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when speech is not clear, largely impeding the meaning.	A learner's speech is unclear and incomprehensible.	

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Listening and responding	A learner is awarded 3 marks when fluency and interaction is maintained throughout the task. The learner will demonstrate turn taking conventions including dealing with interruptions.	A learner is awarded 2 marks when some repetition and requesting clarification is evident. Inappropriate phrases may be used to interrupt or to ask for information.	A learner is awarded 1 mark when limited comprehension is demonstrated during the interaction. Stilted conversation with long pauses.	A learner cannot maintain a conversation.	
Total Marks	/12				

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Total marks for paper	
Percentage mark	
Grade	