

**ESOL International
Sample English Listening Examination**

Level C1 Advanced

Instructions to learners

Check that you have the correct paper.

DO NOT WRITE ON THIS PAPER.

Please complete the information on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 30

You have **30 minutes** to finish the examination.

**NOCN ESOL International Listening
Level C1 Advanced Paper AA
Sample Examination Task Sheet**

Part 1

You will hear ten sentences twice. Choose the best reply in each situation.

Now look at the replies. You have two minutes to read the replies.

Now listen to the sentences and select the best reply.

Mark the answer on the mark sheet.

1.
 - a. No problem, we can put it off.
 - b. No problem, we can call it up.
 - c. No problem, we can make it up.
 - d. No problem, we can turn it on.

2.
 - a. I'm sorry, I'm not sure where is the bank.
 - b. How should I get there?
 - c. Don't ask me about it.
 - d. I'm sorry, I'm not sure where the bank is.

3.
 - a. Oh, dear, I can't do up my mind.
 - b. Oh, dear, I can't make up my mind.
 - c. Oh, dear, I can't make up my decision.
 - d. Oh, dear, I can't do my decision up.

4.
 - a. I don't know. It's worth it.
 - b. I don't mind. It's up to you.
 - c. I mind. Good idea.
 - d. It's none of your business.

5.
 - a. Can I lend £50 from you?
 - b. Can I borrow £50 from you?
 - c. Could you borrow me £50?
 - d. Give me £50 borrow, please.

**NOCN ESOL International Listening
Level C1 Advanced Paper AA
Sample Examination Task Sheet**

6. a. Yes, it was worth every penny.
 b. Yes, it was worthy.
 c. Yes, it was worthwhile.
 d. I agree, it was grateful.
7. a. I am not feeling like it.
 b. I couldn't be bothered.
 c. I'll be with you in a jiffy.
 d. What's the fire?
8. a. Yes, it is.
 b. Yes, it looks.
 c. Yes, it does.
 d. Yes, it might.
9. a. If I were you, I'd wait.
 b. If I am you, I'd wait.
 c. If I were you I'll wait.
 d. If I am you, I'll wait.
10. a. That's ok, you're over it now.
 b. I don't think it will happen.
 c. Apology accepted.
 d. That might be difficult.

**NOCN ESOL International Listening
Level C1 Advanced Paper AA
Sample Examination Task Sheet**



Part 2

You will now hear two conversations. You will hear them twice. You have two minutes to look at the questions for both conversations.

Now listen to Conversation 1. Record your answers to the questions on the mark sheet.

Conversation 1

1. How much has Jimmy given to the Prince's Trust?
 - a. 31 million pounds
 - b. Half a million pounds
 - c. 5 million pounds
 - d. 50 000 pounds

2. Which statement is true?
 - a. NASA has broadcast a song by Mars to Earth
 - b. NASA has broadcast a song by Jimmy from outer space
 - c. NASA has broadcast the song Reach For The Earth from Mars
 - d. NASA has broadcast the song Reach For The Stars to Mars

3. Who is the most important person in Jimmy's life?
 - a. His mother
 - b. His sister
 - c. His father
 - d. His wife

4. What was Jimmy's first job?
 - a. He worked as a car mechanic
 - b. He was a chef
 - c. He was a musician in a local bar
 - d. He has never had a job

5. What is the most expensive possession Jimmy has purchased?
 - a. His ideas
 - b. His car
 - c. His house
 - d. His job

Now listen to the conversation again and check your answers.

Now listen to Conversation 2. Record your answers on the mark sheet.

Conversation 2

1. What is Michael's problem?
 - a. He's hurt his leg
 - b. He's hurt his arm
 - c. He's hurt his back
 - d. He's hurt his shoulder

2. His injury is most likely to be:
 - a. A sprain
 - b. A broken bone
 - c. A strained muscle
 - d. A twisted muscle

3. What course of treatment will the staff have to do in hospital?
 - a. Take an x-ray and then put a sticking plaster on it
 - b. Take an x-ray and put a bandage on it
 - c. Take an x-ray and put it in a plaster cast
 - d. Operate on it and put it in a plaster cast

4. How did the accident occur?
 - a. Before the game of tennis
 - b. After the game of tennis
 - c. During the game of tennis
 - d. On his way home

5. According to the conversation, which statement is true?
 - a. Michael will need to take tablets to ease the pain
 - b. Michael will need to take tablets to ease the swelling
 - c. Michael needs assistance to get to hospital
 - d. Michael needs to report to the Fracture Clinic in hospital

Now listen to the conversation again and check your answers.

**NOCN ESOL International Listening
Level C1 Advanced Paper AA
Sample Examination Task Sheet**



Part 3

You will hear a debate and a discussion. You will hear them twice.

You will have two minutes to look at the questions for both the debate and the discussion.

Now listen to the Debate. Record your answers on the mark sheet.

Debate

- 1 According to the debate, which statement is true:
 - a. Sheila wants to know if she is insured against the flood risks
 - b. Sheila wants to find out how insurers determine flood risks
 - c. Sheila wants to know how to make a claim
 - d. Sheila wants to know if she can insure her property against the flood risk

2. Who does Jill Cullen represent?
 - a. The Government
 - b. Local council
 - c. Customers
 - d. The insurers

3. Jill Cullen advises Sheila to:
 - a. Contact the local council to find out about flood risks
 - b. Search the Internet to find out about flood risks
 - c. Contact many different insurance companies to find the best quote
 - d. Ask friends for advice

4. Which statement is true?
 - a. Annette's insurance has always been too high
 - b. Annette does not know how to make a claim
 - c. Annette's insurance has gone up after the flood
 - d. Annette has lost £2,274 in the last flood

5. Lewis makes a comment that:
 - a. Bad weather may continue in the UK
 - b. Floods in the UK are rare
 - c. Insurance against flood risks will continue to grow
 - d. Insurance against flood risks will become more affordable

Now listen to the debate again and check your answers.

Now listen to the Discussion. Record your answers on the mark sheet.

Discussion

1. A discussion on education takes place because:
 - a. Education standards in the UK are increasing
 - b. Education standards in the UK are falling
 - c. More and more people want to go to universities
 - d. People cannot afford to go to university

2. Janette Hunt suggests that:
 - a. The Government needs to focus on the quality of teaching
 - b. Teachers should focus more on discipline
 - c. Teachers are not paid enough
 - d. Teachers should be trained in Finland

3. According to Ms. Hunt, vocational education is:
 - a. Equally important to academic education
 - b. Not as important as academic education
 - c. For people with a working class background who will not go to universities
 - d. Available because there are too many university graduates

4. The 50% target' mentioned in the discussion means that:
 - a. Up to 50% of all children should go to university
 - b. At least 50% of all children should go to university
 - c. 50% of children fail to complete their school
 - d. 50% of all children have no qualification

5. Janette Hunt makes a comment that:
- a. A vocational route should be the right choice for many people
 - b. Only clever children should go to university
 - c. She is an expert in higher education
 - d. Talking about Ofqual can get her into trouble

Now listen to the discussion again and check your answers.

End of Examination

**NOCN ESOL International Listening
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Sample Examination Task Sheet**



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**NOCN ESOL International
Level C1 Advanced Paper AA
Sample Listening Mark Sheet**

Learner Name _____

Learner Registration Number _____ Examination Date _____

Centre Name _____ Centre Number _____

Instructions: Draw a line through either a, b, c or d to answer each question. ~~b~~
 If you change your mind black out the wrong answer and choose a new one with a line. ~~b~~
 If you think your first answer was right, black out the wrong answer and circle your first answer.

						NOCN Use Only
Part 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
	6	a	b	c	d	
	7	a	b	c	d	
	8	a	b	c	d	
	9	a	b	c	d	
	10	a	b	c	d	
Part 2 Conversation 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 2 Conversation 2	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 3 Debate	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 3 Discussion	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Total Marks						

Learner Signature _____

Date _____

**ESOL International
Sample English Reading Examination**

Level C1 Advanced

Instructions to learners

Check that you have the correct paper.

Please complete the information on your mark sheet.

DO NOT WRITE ON THIS PAPER.

Use black or blue ink. Do not use a pencil.

You may **NOT** use a dictionary.

There are 30 questions in this examination.

You must attempt all the questions.

Record your answers on the mark sheet.

Total marks available: 30

You have **75 minutes** to finish the examination.

**NOCN ESOL International Reading
Level C1 Advanced Paper AA
Sample Examination Task Sheet**

Text 1

It'll be a boy!

So far all the smart money has been on Kate and William's first-born being a girl.	1
But the Sunday People can reveal that Prince Harry is so excited about becoming an uncle that he is going around like a dog with two tails, telling all his friends that the Royal couple are expecting a BOY.	2 3 4 5
And while the Duke and Duchess of Cambridge have made no official comment about the baby due in mid-July, Harry has found it hard to keep the secret.	6 7 8
A source close to the Prince told the Sunday People: "Harry has been telling everyone Wills and Kate are having a boy and how thrilled he is at the prospect of having a little nephew."	9
He said the whole family were excited about it. Apparently Kate have always wanted a boy.	10
"They're really working hard on baby names now and think they have it sorted. "But they won't reveal anything to anyone – not even Harry. Of course, Harry's been making up crazy suggestions and winding them up too. "The close inner circle all know that it's a boy and they're busily buying gifts with a boy theme. There will be an awful lot of blue in their house."	11 12 13 14 15 16
Officially, the Duke and Duchess of Cambridge have refused to divulge the sex of their new arrival. But seven-months-pregnant Kate has dropped a couple of hints. In March she sparked frenzied speculation that made headlines around the world when she appeared to accidentally suggest that a girl was on the way.	17 18 19 20 21
It happened during a walkabout in Grimsby, when Kate was presented with a teddy by a local well-wisher. She thanked the woman for the gift and said: "I will take that for my d..." and then stopped herself.	22 23 24 25
A nearby listener said: "You were going to say daughter, _____ you?"	26
Kate replied: "No, we don't know."	27 28

(The Mirror)

1. In line 1, the term 'smart money' is referring to:
 - a. money which is electronically transferred
 - b. a high possibility
 - c. a low possibility
 - d. money earned on betting

2. Kate Middleton confirms that:
 - a. her first child will be a boy
 - b. her first child will be a girl
 - c. she is expecting twins
 - d. she does not know whether she is expecting a boy or a girl

3. The style of the above text can be described as:
 - a. chatty
 - b. instructive
 - c. persuasive
 - d. descriptive

4. In March, Kate created headlines when she:
 - a. made a slip of the tongue to the crowd about expecting a baby
 - b. made a slip of the tongue to the crowd about expecting a boy
 - c. made a slip of the tongue to Prince Harry about having a boy
 - d. made a slip of the tongue to the crowd about expecting a girl

5. What does the simile on line 3 mean?
 - a. Prince Harry has a dog with two tails
 - b. Prince Harry has two tails
 - c. Prince Harry is very happy
 - d. Prince Harry is going to be an uncle

6. The best word to replace '*thrilled*' in line 10 is:
- a. excited
 - b. surprised
 - c. anxious
 - d. worried
7. There is a spelling mistake on:
- a. Line 3
 - b. Line 12
 - c. Line 19
 - d. Line 22
8. There is a grammatical error on:
- a. Line 10
 - b. Line 11
 - c. Line 20
 - d. Line 22
9. The phrase completing sentence in line 26 is:
- a. *Were* you
 - b. *Don't* you
 - c. *Weren't* you
 - d. *Aren't* you
10. Which word should you always spell with a capital letter?
- a. People
 - b. Will
 - c. Cambridge
 - d. March

Text 2

<u>Healthy food swaps (NHS Choices)</u>		1
Choosing healthier foods is easier than you may think. By changing just a few eating habits you can make a big difference to your diet.		2
Choosing healthier foods is easier than you may think. By changing just a few eating habits you can make a big difference to your diet.		3
Choosing healthier foods is easier than you may think. By changing just a few eating habits you can make a big difference to your diet.		4
Making small changes to your diet can help you to shed excess pounds and achieve a healthy weight. It can also help you to achieve your five daily portions of fruit and vegetables.		5
Making small changes to your diet can help you to shed excess pounds and achieve a healthy weight. It can also help you to achieve your five daily portions of fruit and vegetables.		6
It's all about eating fewer foods that is high in calories, fat, salt and sugars and swapping them for something healthier, including more fruit and vegetables and wholegrain. Remember, small changes can add up to make a big overall _____ to your diet.		7
It's all about eating fewer foods that is high in calories, fat, salt and sugars and swapping them for something healthier, including more fruit and vegetables and wholegrain. Remember, small changes can add up to make a big overall _____ to your diet.		8
It's all about eating fewer foods that is high in calories, fat, salt and sugars and swapping them for something healthier, including more fruit and vegetables and wholegrain. Remember, small changes can add up to make a big overall _____ to your diet.		9
It's all about eating fewer foods that is high in calories, fat, salt and sugars and swapping them for something healthier, including more fruit and vegetables and wholegrain. Remember, small changes can add up to make a big overall _____ to your diet.		10
Food and drink swaps		11
Try these small changes when you have your next meal or drink, or when you open the cupboard or fridge for a snack. Once you've got started, try thinking of your own healthier swaps too. Food labels can help you to choose healthier options.		12
Try these small changes when you have your next meal or drink, or when you open the cupboard or fridge for a snack. Once you've got started, try thinking of your own healthier swaps too. Food labels can help you to choose healthier options.		13
Try these small changes when you have your next meal or drink, or when you open the cupboard or fridge for a snack. Once you've got started, try thinking of your own healthier swaps too. Food labels can help you to choose healthier options.		14
Breakfast	Lunch	15
<ul style="list-style-type: none"> • Swap from whole milk to semi-skimmed, 1% fat or even skimmed milk. 	<ul style="list-style-type: none"> • Swap white breads, bagels and muffins for wholegrain varieties. 	16
<ul style="list-style-type: none"> • Swap a sugar-coated breakfast cereal for a wholegrain breakfast such as porridge or shredded wholegrain wheat cereal, with no added sugar. 	<ul style="list-style-type: none"> • Swap butter and cheese in your jacket potato for reduced fat spreads and reduced salt and sugar baked beans. 	17
<ul style="list-style-type: none"> • Swap a sprinkle of sugar on your breakfast cereal for a topping of fresh or dried fruit, which counts towards one of your five a day. 	<ul style="list-style-type: none"> • Swap a tuna melt panini for a tuna salad sandwich on wholemeal bread, without mayo. 	18
<ul style="list-style-type: none"> • Swap full fat Greek yoghurt for lower fat free Greek yoghurt or natural low fat yoghurt. 	<ul style="list-style-type: none"> • Swap a cheddar cheese filling in your sandwich for reduced fat hard cheese. 	19
		20
		21
		22
		23
		24
		25
		26
		27
		28
Dinner	Drinks	29
<ul style="list-style-type: none"> • Swap creamy or cheesy sauces for tomato – or vegetable-based sauces on your pasta, meat or fish dishes. 	<ul style="list-style-type: none"> • Swap your usual coffee made with whole milk to a 'skinny' coffee made with skimmed milk. 	30
<ul style="list-style-type: none"> • Swap mashed potato made with butter and whole milk for mash with low-fat spread and a lower fat milk such as semi-skimmed, 1% fat or skimmed. 	<ul style="list-style-type: none"> • Swap your cordial for a cordial with no added sugars. 	31
<ul style="list-style-type: none"> • Choose leaner cuts of meat, for example, swap streaky bacon for back bacon. 	<ul style="list-style-type: none"> • Swap a few of your sugary drinks for a glass of water. 	32
<ul style="list-style-type: none"> • Swap the frying pan for the grill when cooking meat. 	<ul style="list-style-type: none"> • Swap hot chocolate made with whole milk and served with whipped cream for a hot chocolate made with skimmed milk and no cream. 	33
		34
		35
		36
		37
		38
		39
		40
		41
Snacks		42
<ul style="list-style-type: none"> • Swap a blueberry muffin for a currant bun on its own or with some reduced fat spread. 		43
<ul style="list-style-type: none"> • Swap yoghurt-coated raisins for plain raisins. 		44
<ul style="list-style-type: none"> • Swap salted nuts for unsalted nuts. 		45
<ul style="list-style-type: none"> • Swap cheese straws for rice cakes with lower-fat cream cheese. 		46

11. The main purpose of this document is to:
- Present factual information on food content
 - Offer ideas on how to change eating habits
 - Describe advantages of healthy eating
 - Inform the reader on food groups
12. According to the text, which statement is true?
- Back bacon contains less fat than streaky bacon
 - Cheese straws are healthier than rice cakes
 - Semi-skimmed milk is healthier than skimmed milk
 - It is not easy to change your eating habits
13. In line 5, '*shed excess pounds*' means:
- Gain weight
 - Lose weight
 - Save money
 - Maintain your weight
14. According to the text, you should:
- Swap from your regular drinks
 - Avoid sugar free drinks
 - Avoid sugar free cordial
 - Swap all your drinks to water
15. The text suggests that cheddar is:
- A type of filling
 - A type of sandwich
 - A type of cheese
 - A type of lunch

**NOCN ESOL International Reading
Level C1 Advanced Paper AA
Sample Examination Task Sheet**

16. A spelling mistake has been made on:
- Line 6
 - Line 7
 - Line 8
 - Line 30
17. There is a grammatical mistake on:
- Line 7
 - Line 15
 - Line 17
 - Line 38
18. The best word to replace 'habits' in line 3 is:
- Changes
 - Addictions
 - Manners
 - Customs
19. The best word to complete a sentence in line 9 is:
- Change
 - Pattern
 - Style
 - Difference
20. Which word should always be spelt with a capital letter?
- Lunch
 - Dinner
 - Greek
 - All of the above

Text 3 - Student Support Fund

This service is for individuals who need financial support

What is it?

21. The Student Support Fund helps you pay for:
- Tuition fees
 - Exam and registration fees
 - Uniforms, kit, books, field trips
 - Travel to college, work experience and placement
 - Registered childcare whilst you are attending college
 - Unregistered childcare in exceptional circumstances
 - Emergency help if you are in crisis or hardship at any time

Who does it help?

You can apply if you:

- are aged 16 years or over on 1st September and are enrolled on a course
- and
- can provide evidence of financial hardship e.g. you, or someone you depend on, is receiving benefits or has a low income. We will ask for Tax Credit Award letters, benefit letters, payslips or bank statements as evidence.
- and
- attend all your classes (your award may be withdrawn if you have unauthorised absences).

How is it calculated?

Each application is assessed on an individual basis taking into account gross household income and dependent children. Claimants will be expected to have exercised their full entitlements to all other forms of financial support before being eligible for any discretionary learner support funding. All payments are subject to availability of funds and may be withdrawn at any time.

For dependent children the income bands will be increased by £1000 per dependent child.

Dependent children are classed as children under the age of 16.

What will it pay for?

16-18 year olds

- Emergency assistance*
- One-off large equipment costs

19+ Students

- Childcare
- Transport
- Tuition and exam fees
- Emergency assistance*
- Essential course requirements

*Emergency assistance - if you experience financial difficulties at any time, please come and talk to us as we may be able to help.

21. The above text could be found in:
- An information leaflet
 - An instruction manual
 - A guide book
 - A text book
22. The fund may be stopped, if:
- Students are late for their classes
 - Students do not show up for their classes
 - Students get a job
 - Students receive means tested benefits
23. According to the text, which statement is true?
- All students are entitled to financial support
 - Only students aged 16-18 are entitled to financial support
 - Only 19+ students are entitled to financial support
 - Only students on low income are entitled to financial support
24. The word 'claimant' is understood in this text as:
- Someone who claims benefits
 - Someone applying for the course
 - Someone on low income
 - Someone applying for support fund
25. Why does the phrase 'Emergency Assistance' have an asterisk (*) at the end of it?
- Because there is additional information you need to know about
 - Because it is a special payment
 - Because it is repeated further on in the text
 - Because you need to contact the emergency services for payment

Text 4

Practical advice this month from the Royal Horticultural Society Advisory Service

Jobs to do in February

1. Make sure garden birds have food and fresh water. Clean feeders and water dishes regularly to help avoid the transmission of diseases (such as bird pox).
2. Prune autumn raspberries, cutting all canes down to ground level.
3. Make sure house plants are in a well-lit spot. Water sparingly until they are in active growth, but stand on trays of damp gravel to increase humidity.
4. Cut back late-summer-flowering Clematis, which flower on current-year's growth, to the lowest pair of strong buds some 30 cm above ground level.
5. Force rhubarb for sweeter, earlier stems by covering the crowns with straw and then a container or forcing jar to exclude light.

Kitchen garden

- ❖ Complete pruning of apple and pear trees, gooseberries, redcurrants and blackcurrants this month.
- ❖ There is still time to buy and plant bare-root fruit trees and bushes.
- ❖ At the end of this month sow tomatoes, peppers and chillies on a heated propagator or on a sunny windowsill.
- ❖ Sow onions, early leeks, cabbage, peas and lettuce under cover.
- ❖ In mild area, sow bread beans and peas, cabbage, parsnip, beetroot and spinach under cloches when the soil has warmed.

Ornamental garden

- ❖ Prune roses to promote the growth of strong, young flowering stems.
- ❖ If the ground is not frozen or water-logged, deciduous shrubs, hedges, trees and climbers can be planted.
- ❖ Cut back old foliage on deciduous grasses.
- ❖ Prune summer-flowering deciduous shrubs.
- ❖ Sow sweet peas in propagator or on a sunny windowsill.

Pest and disease watch

- ❖ Remove diseased leaves from glasshouse plants promptly.
- ❖ Protect emerging herbaceous plants from attack by slugs.

26. The style of the above text can be best described as:
- Descriptive and chatty
 - Persuasive and informative
 - Formal and persuasive
 - Instructive and explanatory
27. The phrase 'transmission of diseases' in point 1 means that:
- Birds can catch a disease from plants
 - Various diseases can be passed from one bird to another
 - You can hear a radio transmission about various diseases
 - People can catch a disease from birds
28. In order to enjoy beautiful roses one should:
- Sow them in a sunny spot
 - Cut back old foliage
 - Increase humidity
 - Prune them in February
29. The phrase 'water sparingly' means that:
- You do not overwater the plants
 - You need to keep them well watered
 - You must not water them
 - You need to water plants generously
30. Why would you keep plants in a propagator?
- To keep them well-lit
 - To keep them moist
 - To keep them warm
 - To keep them dry

End of Examination

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Level C1 Advanced Paper AA
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Learner Name _____

Learner Registration Number _____ Examination Date _____

Centre Name _____ Centre Number _____

Instructions: Draw a line through either a, b, c or d to answer each question. ~~b~~
 If you change your mind black out the wrong answer and choose a new one with a line. ~~b~~
 If you think your first answer was right, black out the wrong answer and circle your first answer.

NOCN Use Only

1	a	b	c	d	
2	a	b	c	d	
3	a	b	c	d	
4	a	b	c	d	
5	a	b	c	d	
6	a	b	c	d	
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10	a	b	c	d	
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19	a	b	c	d	
20	a	b	c	d	
21	a	b	c	d	
22	a	b	c	d	
23	a	b	c	d	
24	a	b	c	d	
25	a	b	c	d	
26	a	b	c	d	
27	a	b	c	d	
28	a	b	c	d	
29	a	b	c	d	
30	a	b	c	d	
Total Marks					

Learner Signature _____

Date _____

**ESOL International
Sample English Writing Examination
Level C1 Advanced**

Learner name _____

Learner registration number _____

Learner signature _____

Centre _____

Centre number _____

Examination date _____

NOCN USE ONLY

Question	Mark
1	
2	
Total	

Instructions to learners

Check that you have the correct paper. Please complete the information above.

Use black or blue ink. Do not use a pencil.

There are two tasks. You must attempt both tasks.

You may NOT use a dictionary.

Total marks available: 40

Allow time to check your work before the end of the examination.

You can ask for more writing paper if you need it.

You have **75 minutes** to finish the examination.

**NOCN ESOL International Writing
Level C1 Advanced Paper AA
Sample Examination Task Sheet**



Formal Writing Task 1 - Allow around 35 minutes for this task

You have joined a local gym but the facilities are not very good. Write a letter to the manager, Mr Brown, complaining about the inadequate facilities.

You could write about:

- What you expect to see in a gym
- Which facilities were inadequate and why you think this
- What you expect to happen next and why

Write 150-200 words.

You will be assessed on:

- content
- format and structure
- accuracy of the use of grammar and punctuation
- use of vocabulary for the specific context and purpose

(20 Marks)

**NOCN ESOL International Writing
Level C1 Advanced Paper AA
Sample Examination Task Sheet**



Informal Writing Task 2 - Allow around 35 minutes for this task.

Write a letter to a friend describing a memorable day or holiday you have had.

You could write about:

- Where you went or what you did
- What made the day or holiday memorable
- Your feelings and emotions about the day or holiday

Write 250-300 words.

You will be assessed on:

- content
- format and structure
- accuracy of the use of grammar and punctuation
- use of vocabulary for the specific context and purpose

(20 Marks)

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**NOCN ESOL International Writing
Level C1 Advanced Paper AA
Sample Examination Task Sheet**



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**ESOL International
Sample English Speaking Examination**

Level C1 Advanced

Instructions to interlocutor

Add the learner's name to the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording - do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper

**NOCN ESOL International Speaking
Level C1 Advanced Paper AA
Sample Interlocutor Script**



Interlocutor:

**My name is..... and this NOCN Speaking Examination at Advanced Level C1.
Today is (date)**

**'This is the NOCN ESOL International Speaking examination, (level), (date) for
(learner's name)'.**

**This is Part 1 of the Speaking Examination: Personal information.
(Additional questions may be asked to prompt deeper responses).**

I am now going to ask you some questions.

- 1. Can you tell me about when and where you started learning English?**
- 2. Please tell me three things you would do if you won the lottery.**
- 3. Can you tell me what country you would like to visit and why?**
- 4. What have you been doing this week?**
- 5. Tell me three things people can do to relax.**

Thank the learner.

This is Part 2 of the Speaking Examination.

Please listen carefully and tell me what you would say in these situations.

Situation 1: Your friend wants to lose weight. He/she asks you for advice. What would you say?

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 2: You work for a development company with the chance to win a contract to build a new leisure complex. Your manager has asked you to represent the company at a council meeting where a decision will be made about who will be the developer. You must introduce yourself formally and say briefly what your company can offer.

(Interlocutor may repeat or rephrase the question, if necessary).

Thank the learner.

This is Part 3 of the Speaking Examination.

You will now take part in a conversation. Your idea presented at the council meeting seems to be popular; however, there is one person who thinks strongly that another company should win the contract. Convince your opponent that you are the right company. You will have two minutes to prepare your arguments. I will take the place of your opponent.

Thank the learner.

End of Examination