

**ESOL International  
Sample English Speaking Examination**

**Level C2 Proficient**

**Instructions to interlocutor**

Add the learner's name to the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording - do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

**The learner must not see this paper.**

**NOCN ESOL International Speaking  
Level C2 Proficient Paper BB  
Sample Interlocutor Script**



*Interlocutor:*

**My name is..... and this is the NOCN Speaking Examination at Proficient Level C2.  
Today is ..... (date)**

**This is the NOCN ESOL International Speaking examination, (level), (date) for  
(learner's name).**

**NOCN ESOL International Speaking  
Level C2 Proficient Paper BB  
Sample Interlocutor Script**

**This is Part 1 of the Speaking Examination.**

**I am now going to ask you some questions.**

- 1. Can you tell me how learning English will benefit you in the future?**
- 2. Please tell me if you were in charge of your country, what three things you would do to improve the country.**
- 3. If you could buy anything in the world, explain what you would buy, and why?**
- 4. What would be the best thing that anyone could do for you and why?**
- 5. Tell me three things people can do to save money.**

**Thank the learner.**

**This is Part 2 of the Speaking Examination**

**Please listen carefully and tell me what you would say in these situations.**

**Situation 1: You have an interview for a job. You can choose whatever job you wish. Tell me what the job is. As one of the candidates you need to introduce yourself and explain why you are the right person for the position. What would you say?**

**Situation 2: You are late for work or for class. You had an important meeting or examination and you have to apologise. What would you say?**

**Thank the learner.**

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Sample Interlocutor Script**



**This is Part 3 of the Speaking Examination.**

***Interlocutor:* You will now take part in a conversation.**

**You think that all sports should be banned from television unless you pay to watch them. Your friend, however, is not convinced that this is a good idea. Speak to your friend and try to convince him/her it might be a good way to raise extra revenue to improve sports facilities around the country. You will have two minutes to prepare your arguments. I will take the place of your friend.**

**Thank the learner.**

**End of Examination**