

**ESOL International
English Listening Examination**

Level C2 Proficient

Instructions to learners

Check that you have the correct paper.

Please complete the information on the mark sheet.

Record your answers on the mark sheet.

Use black or blue ink. Do not use pencil.

Total marks available: 30

You have **30 minutes** to finish the examination.

Part 1

You will hear 10 sentences twice. Choose the best reply in each situation. Now look at the replies. You have two minutes to read the replies.

Now listen to the sentences and select the best reply. Mark the answer on the mark sheet.

1.
 - a. Yes, it has all fallen into place.
 - b. Yes, it would have all fallen into place.
 - c. Yes, it has not fallen into place.
 - d. Yes, it would have not fallen into place.

2.
 - a. Don't worry, I'll check them out.
 - b. Don't worry, I've looked into them.
 - c. Don't worry, I'll see what I can do.
 - d. Don't worry, I'll make it up.

3.
 - a. I passed out but I came round a few seconds later.
 - b. I passed away but I came round a few seconds later.
 - c. I passed out but I came through a few seconds later.
 - d. I passed away but I came through a few seconds later.

4.
 - a. Yes, it was even.
 - b. Yes, it was the same.
 - c. Yes, they were equal.
 - d. Yes, it was a draw.

5.
 - a. We ought to sit down and resolve it once and for all.
 - b. We had to sit down and resolve it once and for all.
 - c. We will sit down and resolve it for all and once.
 - d. We ought to sit down and resolve it for all and once.

6. a. It is a long walk.
 b. He has a long walk.
 c. He has overstepped the mark.
 d. He ought to have overstepped the mark.
7. a. Yes, they are completely worn in.
 b. Yes, they are completely worn out.
 c. Yes, they are completely worn off.
 d. Yes, they are completely worn over.
8. a. I agree, he is up to something.
 b. I agree, he is over something.
 c. I agree, he is down to something.
 d. I agree, he is above to something.
9. a. We must learn everyone.
 b. We need learn everyone.
 c. We must teach everyone.
 d. We need teach everyone.
10. a. It came off rather rude.
 b. It came across rather rude.
 c. It came about rather rude.
 d. It came round rather rude.

Part 2 You will now hear two conversations. You will hear them twice. You have two minutes to look at the questions for both conversations. Now listen to Conversation 1. Record your answers to the questions on the mark sheet.

Conversation 1

1. What happened chronologically first?
 - a. The burglar had a shower.
 - b. The burglar cooked a meal.
 - c. The burglar fell asleep.
 - d. The burglar was evicted.

2. What is the age of Mr and Mrs Green?
 - a. They are in their 20s.
 - b. They are in their 30s.
 - c. They are in their 50s.
 - d. They are in their 70s.

3. What was their first indication that someone was in the house?
 - a. The remains of a meal in the kitchen.
 - b. The burglar was asleep.
 - c. The window was broken.
 - d. The door was opened.

4. What was missing from their home?
 - a. Food
 - b. Nothing
 - c. Money
 - d. Jewellery

5. What was the burglar doing when The Greens went in?
 - a. He was having a bath.
 - b. He was cooking.
 - c. He was sleeping.
 - d. He was tidying.

Listen to the conversation again and check your answers.

Now listen to Conversation 2. Record your answers on the mark sheet.

Conversation 2

1. What did Julie NOT talk about in terms of why she wanted to volunteer at the centre?
 - a. Her parents had helped with rescue work.
 - b. She wanted to give something back to the charity.
 - c. She wanted to gain experience in working with animals.
 - d. She had always had pets at home.

2. What is the hardest thing about the job?
 - a. Animals being rehomed.
 - b. Having to call in the vet.
 - c. Having to clean out the animals.
 - d. Animals dying.

3. According to the conversation, which statement is true?
 - a. Her first task of the day is to feed and water the animals.
 - b. All the animals have the same diet.
 - c. There is just one donkey at the centre.
 - d. The animals have exercise before they are fed.

4. Which animal home is not mentioned in the conversation?
 - a. Stable
 - b. Sty
 - c. Cage
 - d. Hutch

5. Which of the following statements is false?
 - a. Charities rely on volunteers and donations from fundraising.
 - b. Young people need to gain skills for employment.
 - c. Before animals leave the centre, they have to be retrained.
 - d. Charities would have to close if they did not have volunteers.

Listen to the conversation again and check your answers.

Part 3 – Debate and Discussion

You will now hear a debate and a discussion. You will hear them twice. You have two minutes to look at the questions for both the debate and the discussion. Now listen to the Debate. Record your answers on the mark sheet.

Debate

1. What argument is quoted to state that modern medicine is superior?
 - a. Many people use it.
 - b. It has been scientifically tested.
 - c. It has no side effects
 - d. It can cure all diseases

2. According to the debate, which statement is true?
 - a. Traditional medicine has known side effects.
 - b. Traditional medicine has no side effects.
 - c. Traditional medicine has been tested for over 3000 years.
 - d. Traditional medicine can cure all symptoms.

3. What type of medical approach is acupuncture?
 - a. Herbal medicine.
 - b. Traditional medicine.
 - c. Modern medicine.
 - d. Neuronal medicine.

4. Which sentence describes traditional medicine, as stated in the debate?
 - a. Our understanding of how it works is based on assumptions.
 - b. Its results are known.
 - c. It is prescribed in specific doses.
 - d. It is not concerned with saving lives.

5. One of the statements regarding using traditional medicine is:
 - a. It is only available in some parts of the world.
 - b. You need a specialist to prescribe it to you.
 - c. It can be used all over the world.
 - d. It only works within statistical boundaries.

Listen to the Debate again and check your answers.

Now listen to the Discussion. Record your answers on the mark sheet.

Discussion

1. A discussion on animal rights suggests, that:
 - a. Animals are not different to humans.
 - b. Animals are equal to women.
 - c. Animals should have the same rights.
 - d. Animals can sense the future.

2. What distinct feature differentiates humans from animals?
 - a. Humans are more devoted parents than animals.
 - b. All animals are identical.
 - c. Humans can plan their future.
 - d. All animals have no emotions.

3. How is equality understood in the discussion?
 - a. It is getting the same treatment.
 - b. It is being identical.
 - c. It is behaving the same.
 - d. It means the legal representation is the same.

4. According to the discussion, which statement is true?
 - a. Equality is a straightforward concept.
 - b. Equality is an ethical dilemma.
 - c. Equality applies only to human beings.
 - d. People have not got equal rights.

5. What characteristics can be attributed only to humans, as stated in the discussion?
 - a. Survival.
 - b. Instinct.
 - c. Caring.
 - d. Individuality.

Listen to the Discussion again and check your answers.

End of Examination for Listening - Level C2

NOCN
The Quadrant
Parkway Business Centre
99 Parkway Avenue
Sheffield
S9 4WG
UK

E-mail: nocn@nocn.org.uk

Tel: +44 (0)114 2270500
Fax: +44 (0)114 2270501

For Listening Paper

Instructions: Draw a line through either a, b, c or d to answer each question. ~~b~~

If you change your mind black out the wrong answer and choose a new one with a line. ~~b~~

If you think your first answer was right, black out the wrong answer and circle your first answer.

Insert Learner
Label Here

NOCN Use
Only

Part 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
	6	a	b	c	d	
	7	a	b	c	d	
	8	a	b	c	d	
	9	a	b	c	d	
	10	a	b	c	d	
Part 2 Conversation 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 2 Conversation 2	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 3 Broadcast 1	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Part 3 Broadcast 2	1	a	b	c	d	
	2	a	b	c	d	
	3	a	b	c	d	
	4	a	b	c	d	
	5	a	b	c	d	
Total Marks						

Learner Signature _____

Date _____