

**ESOL International**

**English Speaking Examination**

**Level B1 Intermediate**

**Instructions to interlocutor**

Add the learner's name to the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

**The learner must not see this paper**



**Interlocutor:**

**My name is..... and this is the NOCN Speaking Examination at Intermediate Level B1. Today is ..... (date).**

**The learner's name is ..... Please state your name for the recording ..... (learner speaks name).**

**This is Part 1 of the Speaking Examination. (Approximately 1.5 minutes).**

**I am now going to ask you some questions. Please reply in full sentences.**

1. Tell me about the food you like to eat.
2. Tell me three things you like to do on your birthday.
3. What is the most interesting place to visit in your country?
4. Tell me about three things you would do if you received some money. Why?
5. How much time do you spend studying?

**Additional prompts allowed:**

*In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.*

*The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 4, the interlocutor may prompt the learner by asking about things they would like to buy or places they would like to visit. Interlocutors should be aiming to guide the learner towards language structures expected at this level.*

**Thank the learner.**

**This is Part 2 of the Speaking Examination. (Approximately 3 minutes)**

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Please listen carefully and tell me what you would say in these situations:**

(Interlocutor may repeat or rephrase the question, if necessary).

**Situation 1: You would like to help a family member with work in their house or garden. Tell them what sort of things you can do to help them. What would you say?**

**Situation 2: You are going to be late for your English class. You phone your teacher to explain why you are going to be late and tell them when you will arrive. What would you say?**

**Situation 3: You invited your friend to eat at your house this evening. You decide to cancel, because you are feeling ill. Call your friend to explain the situation. What would you say?**

**Situation 4: You are in a department store with your friend, but you have lost them. Tell the security guard the situation and describe your friend. What would you say?**

**Additional prompts allowed:**

*The learner is expected to respond in a minimum of three sentences to each situation, including at least one compound sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response.*

**Situation 1:** *The learner could be asked about simple tasks they can do such as cleaning or cutting the grass.*

**Situation 3:** *The learner may be prompted to apologise to the friend and explain what is the matter with them.*

**Situation 2:** *If the learner is struggling to think of ideas, they may be prompted by asking them simple questions about traffic problems and what time they will arrive.*

**Situation 4:** *The learner could be prompted to describe their friend and to say where they last saw them.*

**Thank the learner.**

**This is Part 3 of the Speaking Examination. (Approximately 4.5 minutes)**

The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

**Interlocutor: You will now take part in a conversation.**

**You will have two minutes to prepare the conversation. You may make notes.**

**Scenario 1: A family member borrowed your coat, unfortunately, they have damaged it. Explain how you feel about this situation and persuade them to buy you a new coat, or to pay for repairs to the coat. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the family member.**

**Scenario 2: You invite your new neighbour to a party at your house at the weekend. They don't want to come, because they don't speak English very well. Persuade your neighbour to join the party. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your neighbour.**

**Scenario 3: Your friend suggests going to see an opera, but you don't really like opera. You would rather go to the cinema. Explain why you don't want to see an opera and persuade your friend to go to the cinema instead. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your friend.**

**Scenario 4: Your cousin is coming to see you for a few weeks. They have booked a local hotel. Persuade them to cancel the hotel and invite them to stay at your house during their visit. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your cousin.**

**Additional prompts allowed:**

*There should be a minimum of five exchanges to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:*

**Scenario 1:**

*I'm sorry, your coat is torn.  
I'm really sorry, what can I do?  
I don't have enough money to buy you a new coat.*

**Scenario 2:**

*It's very kind of you but I can't come.  
I might not understand what people are saying.  
I am worried about my English.*

**Thank the learner.**

**Scenario 3:**

*Let's go to the opera this weekend.  
Why don't you want to go?  
Why would you rather go to the cinema?*

**Scenario 4:**

*We have already booked a hotel.  
I could lose my money if I cancel.  
Do you have a spare room in your home for me?*

**End of Examination.**



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**English Speaking Examination**

**Level B1 Intermediate**

**Instructions to interlocutor**

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

**Do not allow the learner to take the prompt sheet from the room.**

**Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.**

**Part Two - Situation 1**

**You would like to help a family member with work in their house or garden. Tell them what sort of things you can do to help them.**

**What would you say?**



**Part Two - Situation 2**

**You are going to be late for your English class. You phone your teacher to explain why you are going to be late and tell them when you will arrive.**

**What would you say?**

**Part Two - Situation 3**

**You invited your friend to eat at your house this evening. You decide to cancel, because you are feeling ill. Call your friend to explain the situation.**

**What would you say?**

**Part Two - Situation 4**

**You are in a department store with your friend, but you have lost them. Tell the security guard the situation and describe your friend.**

**What would you say?**

**Part Three - Scenario 1**

**A family member borrowed your coat, unfortunately, they have damaged it. Explain how you feel about this situation and persuade them to buy you a new coat, or to pay for repairs to the coat.**

**You will have two minutes to prepare your arguments. You may make notes. I will play the role of the family member.**

### **Part Three - Scenario 2**

**You invite your new neighbour to a party at your house at the weekend. They don't want to come, because they don't speak English very well. Persuade your neighbour to join the party.**

**You will have two minutes to prepare your arguments. You may make notes. I will play the role of your neighbour.**

**Part Three - Scenario 3**

**Your friend suggests going to see an opera, but you don't really like opera. You would rather go to the cinema. Explain why you don't want to see an opera and persuade your friend to go to the cinema instead.**

**You will have two minutes to prepare your arguments. You may make notes. I will play the role of your friend.**

**Part Three - Scenario 4**

**Your cousin is coming to see you for a few weeks. They have booked a local hotel. Persuade them to cancel the hotel and invite them to stay at your house during their visit.**

**You will have two minutes to prepare your arguments. You may make notes. I will play the role of your cousin.**



**NOCN Group**  
Acero Building  
1 Concourse Way  
Sheaf Street  
Sheffield  
S1 2BJ  
UK  
© **NOCN**

E-mail: [nocn@nocn.org.uk](mailto:nocn@nocn.org.uk)

Tel: +44 (0) 0300 999 1177