

ESOL International

English Listening Examination

Level B1 Intermediate

Texts to be used with the examination.

These will be recorded and sent to the centre on a disk prior to the examination.

Instructions are written in *underlined italics* and should not be recorded.

The recording must be played to learners in full from start to finish.



This is the NOCN ESOL International Intermediate Level B1 Listening examination.

Please check that your name and other details are on your mark sheet.

The invigilator will have explained how to fill in the mark sheet.

Do not write on your examination paper.

Put your answers on the mark sheet.

The Listening examination will now begin.

Part 1

You will hear ten sentences. Read the replies on your examination paper.

You have two minutes to read the replies on your examination paper.

Pause for two minutes

Listen to the sentences. You will hear the sentences in full twice. Choose the best reply for the situation.

You will then have two minutes to check your answers.

Play the sentences

1. Do you have any brothers and sisters?
2. What time do you usually get up?
3. How often is there a bus to the town centre?
4. How much does this dress cost?
5. Which is your house?
6. Do you have a room free for tomorrow night?
7. Would you like to go to the cinema this evening?
8. When did you start playing football?
9. Excuse me, is there a bookshop near here?
10. Do you drink your coffee with milk?

Pause for five seconds after the first reading.

Now listen to the sentences again.

Play the sentences again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

You will hear two conversations. Read the questions and answers on your examination paper for both conversations. You have two minutes to read them.

Pause for two minutes

Listen to Conversation 1. You will hear the conversation twice. Answer the questions.

You will then have two minutes to check your answers.

Play the conversation

Visitor: Hello, I wonder if you can help me? We would like to see the exhibition about Ancient Egypt.
Attendant: Good morning. You will find all the Egyptian objects on the third floor of the museum.
Visitor: Okay, thank you. How do we get up to the third floor? You see, I'm with my friend, who is a wheelchair user. She can't walk up the stairs.
Attendant: No problem. There's a lift you can take up to the third floor. It's just round the corner from this information desk, to the right of the stairs. There's a second lift which you will find near to the shop.
Visitor: That's great. Do we have to pay to see the exhibition?
Attendant: No, it's all free, apart from one special exhibition in the last room on that floor. You have to pay at the desk there, if you decide you want to see it. It's a temporary exhibition about the Egyptian king, Tutankhamun.
Visitor: Yes, we definitely want to see that. How much does it cost?
Attendant: It's £15 per person. You just pay at the desk when you get to the exhibition.
Visitor: Okay, thank you for your help. Oh, I have one more question. Is there a place where we can leave our coats and bags?
Attendant: Yes, there's a cloakroom along that corridor over there, on the left, where you can leave your things. You have to pay £2 and they will give you a ticket. When you are ready to leave, just give them the ticket and they will give you your items back.
Visitor: Oh, that's great. Thank you very much.

Pause for five seconds after the first reading.

Now listen to the conversation again.

Play the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 2 – Conversations

Listen to Conversation 2. You will hear the conversation twice. Answer the questions.

You will then have two minutes to check your answers.

Play the conversation

Caroline: Hello Theresa. It's Caroline. I'm calling to ask you how you are. My sister told me you have been feeling ill since the weekend.

Theresa: Oh, hello Caroline. Yes, I've got a really bad cold. I'm going to be off work for a few days.

Caroline: Oh no! Are you feeling a bit better now?

Theresa: Yes, a little, although I still feel really tired. I have spent a lot of time in bed. But it has given me plenty of time to read and watch films on TV.

Caroline: You poor thing! What about work? As you're a dentist, I should think they are finding it hard to manage without you.

Theresa: I contacted work straight away when I began to feel ill. They told me not to worry, as they would find another dentist to see my patients for me.

Caroline: Is there anything I can do to help you? Do you need any shopping, for example? I could also come over to your house and help you with cooking and cleaning, if you like.

Theresa: That's very kind of you. It certainly would be very helpful if you could do some shopping for me.

Caroline: Why don't you write a list of all the things you need and I'll go to the supermarket for them on Saturday?

Theresa: Good idea. When you bring the shopping to me, perhaps we could have a meal together.

Caroline: Yes, I'd like that. Now, don't forget to write that shopping list. You can send it to me by email.

Pause for five seconds after the first reading.

Now listen to the conversation again.

Play the conversation again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 – Broadcasts

You will hear two broadcasts. Read the questions and answers on your examination paper for both broadcasts. You have two minutes to read them.

Pause for two minutes

Listen to Broadcast 1. You will hear the broadcast twice. Answer the questions.

You will then have two minutes to check your answers.

Play the broadcast

My name is Mary Rose and I'm a retired teacher. I'm nearly eighty years old. I want to tell you about my hobby, which is fossil-hunting. Fossils are what are left from animals and plants that lived millions of years ago. When I was ten, I discovered some fossils in my garden and I've been interested in them since then.

I went to university to study sciences and later got my first job teaching biology in a school in Africa. I had a wonderful time there, but came back to England after eight years.

When I finished teaching at the age of sixty, I was able to start my hobby again. Since then, I have discovered more than two thousand fossils. It's a good thing that I am still so fit and healthy, because I spend a lot of my time on my hands and knees, looking for fossils.

To help inspire young fossil-hunters of the future, I have written a book. You need to be hard-working and patient to do it well, and you must keep careful records of all the fossils you discover. I keep everything I find in a room in my house. It's like a little museum now!

Pause for five seconds after the first reading.

Now listen to the broadcast again.

Play the broadcast again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

Part 3 - Broadcasts

Listen to Broadcast 2. You will hear the broadcast twice. Answer the questions.

You will then have two minutes to check your answers.

Play the broadcast

Here is some advice for all you gardening enthusiasts who would like to help wildlife in hot weather. Although we're only in the spring months at the moment, it looks like we'll have another hot and dry summer this year. So, what can we do to help the birds, insects and animals that visit our gardens?

The most important thing we can do is to provide enough water. You may be lucky enough to have a pond in your garden so you simply need to keep the water level high. You can use tap water for this. If you don't have a pond, you can put a shallow dish of clean, fresh water in your garden. Put a small stone in the centre of the dish to help any insects that may fall in.

Try to provide some shelter from the sun for wildlife. You can do this by putting pieces of wood and large stones in your garden, and allowing some of the grass and other plants to grow tall to provide shade. This will be perfect for animals such as frogs and toads, insects and birds may also use it to shelter from the hot sun.

Pause for five seconds after the first reading.

Now listen to the broadcast again.

Play the broadcast again.

Now check your answers. You have two minutes to check your answers.

Pause for two minutes after the second reading.

That is the end of the Listening examination. Please check your mark sheet is completed correctly. Put your pens down.

End of Examination



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