

ESOL International

English Speaking Examination

Level C2 Proficient

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Proficient Level C2. Today is (date).

**The learner's name is Please state your name for the recording.....
(learner speaks name).**

This is Part 1 of the Speaking Examination. (Approximately 3.5 minutes)

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions. Please reply in full sentences.

1. How do you feel about working or learning remotely? Why?
2. What three things would you change about your online habits? Explain.
3. Is the world different from how you remember it five years ago? Why?
4. What three things have you done that were outside your comfort zone? Explain.
5. Does working teach you things that formal education does not? Why?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 4 responses could include: public speaking, trying a new activity, or a recent interview. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 4 minutes)

*The interlocutor chooses **two situations** per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations.

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 1: Your friend applied for a three-month internship in a local media company. They have been offered the internship, but they didn't realise it is unpaid. Tell your friend your opinion on unpaid internships and give them some advice. What would you say?

Situation 2: You are welcoming a group of international students to your college. They will stay in your country for six months. Inform the students about the key services and facilities in your local area. What would you say?

Situation 3: Your friend wants to apply for a job in a company where they will need to communicate in English. They have told you that their formal written English is not very good. Give your friend some advice on what they should do. What would you say?

Situation 4: You recently got a job in a restaurant as a waiter. You've noticed that a lot of the customers have made similar complaints about the quality of the food. Speak to your manager about what the customers have been saying. What would you say?

Additional prompts allowed:

*It is expected that the learner gives a **minimum of four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept.*

Situation 1:

The learner may be prompted to say whether they agree or disagree with internships being unpaid.

Situation 3:

The learner may be prompted to give their friend advice on how they can improve their writing and business English.

Situation 2:

The learner may be prompted to talk about public transport, supermarkets, education, and healthcare facilities in their area.

Situation 4:

The learner may be prompted to retell some of the complaints that customers have made.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 6 minutes)

*The interlocutor chooses **one scenario** per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Interlocutor: You will now take part in a conversation. You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You are head of the students' union and are responsible for arranging the end of year event. You think that a volleyball match would be a good team building event, but your colleague thinks the students should go to the cinema. You will have two minutes to prepare your arguments. You may make notes. I will play the role of your colleague.

Scenario 2: Your college invites someone inspirational to come and speak to students each month. Students can make suggestions about the speakers they want to hear. Persuade your college principal to invite a person you admire to come and speak in the college. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the college principal.

Scenario 3: You work in an office and the IT systems are very slow and the equipment is old. Persuade your manager to invest money in upgrading the office's IT systems and equipment and provide IT training to staff. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the manager.

Scenario 4: Your local council has announced that they are planning major changes to local bus routes and timetables. One of the connections to a retail park, where many people work, is under threat. Convince the transportation and network manager that this bus route must not be changed. You will have two minutes to prepare your arguments. You may make notes. I will play the role of the transportation and network manager.

Additional information: There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase, the interlocutor may explain the concept. Other ideas that the interlocutor may use for each scenario include:

Scenario 1:

Why is a volleyball match a good team building activity?

What if people don't enjoy playing sports?

Everyone enjoys going to the cinema.

Scenario 2:

Why have you chosen this person?

What would this person talk about?

Why would other students find this speaker interesting?

Scenario 3:

I agree the equipment needs updating.

How would the company justify costs?

Why do the staff need IT training?

Scenario 4:

Why is this bus route so important?

How would changes to this bus route affect the community?

Maybe we can look at when the busiest times for this route are.

Thank the learner.

End of Examination.

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Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations or scenarios not being used.



Part Two – Situation 1

Your friend applied for a three-month internship in a local media company. They have been offered the internship, but they didn't realise it is unpaid. Tell your friend your opinion on unpaid internships and give them some advice.

What would you say?



Part Two – Situation 2

You are welcoming a group of international students to your college. They will stay in your country for six months. Inform the students about the key services and facilities in your local area.

What would you say?



Part Two – Situation 3

Your friend wants to apply for a job in a company where they will need to communicate in English. They have told you that their formal written English is not very good. Give your friend some advice on what they should do.

What would you say?



Part Two – Situation 4

You recently got a job in a restaurant as a waiter. You've noticed that a lot of the customers have made similar complaints about the quality of the food. Speak to your manager about what the customers have been saying.

What would you say?



Part Three – Scenario 1

You are head of the students' union and are responsible for arranging the end of year event. You think that a volleyball match would be a good team building event, but your colleague thinks the students should go to the cinema.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of your colleague.



Part Three – Scenario 2

Your college invites someone inspirational to come and speak to students each month. Students can make suggestions about the speakers they want to hear. Persuade your college principal to invite a person you admire to come and speak in the college.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the college principal.



Part Three – Scenario 3

You work in an office and the IT systems are very slow and the equipment is old. Persuade your manager to invest money in upgrading the office’s IT systems and equipment and provide IT training to staff.

You will have two minutes to prepare your arguments. You may make notes. I will play the role of the manager.



Part Three – Scenario 4

Your local council has announced that they are planning major changes to local bus routes and timetables. One of the connections to a retail park, where many people work, is under threat. Convince the transportation and network manager that this bus route must not be changed.

You will have two minutes to prepare your arguments You may make notes. I will play the role of the transportation and network manager.



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